Birthday Story

Approach: Station

Resources: 4 picture pages (in the order shown at right), stapler.

Questions/instructions
There are 4 pictures that tell a story.
Imagine that you are writing a story book.
1. Put the pictures into an order that tells a story.
2. Put a page number on each picture to show the order.
3. Write under each picture to tell the story.
4. When you have finished, put the pages in order and staple them together.

% responses
y4

Text related to picture: always 78
sometimes 19
rarely/never 3

Logical flow: excellent 39
very good 26
good 25
poor 10

Plot development: excellent 29
very good 35
good 23
poor 13

Interest: eg humour, tragedy, moral
very high 23
quite high 36
some 26
little or none 15

OVERALL SCORE:
9–11 38
6–8 30
3–5 21
0–2 11

Commentary
About two thirds of year 4 students handled this story-telling task quite well, with 38 percent handling it very well. The parallel task for year 8 students was A Tale of Two Donkeys (p26).
Chapter 3: Expressive Writing

HIGH RANGE

1. The telephone rang and it was Tom’s Grandma she said she was going to come around to give Tom’s Birthday present.

2. The door bell rang and it was Grandma and Grandad they sat down at the table and he opened the present it was chocolate.

3. When the dog saw the chocolate he started eating the chocolate when Tom wasn’t looking.

4. When Tom turned around he saw that the chocolate was gone then he knew the dog had got it because he looked sick.

MID RANGE

1. One day a boy got a packet of chocolate. The boy’s dog wanted some. The boy didn’t let the dog have any.

2. It was Peater’s friend he was coming over.

3. When Peater got back the chocolate was gone. Peater cried. The door bell rang it was Jason with a toy cow.

4. Here you go Peater the cow is magik and right that moment he stopped crying. The end.

3. When the boy went away the dog took all of the chocolate. When the boy came back it was gone!

4. The phone started to ring the boy went to get it. It was his mum saying hi. The end.