

Birthday Story

Approach: Station

Level: Year 4

Resources: 4 picture pages (in the order shown at right), stapler.

Questions/instructions

There are 4 pictures that tell a story.

Imagine that you are writing a story book.

1. Put the pictures into an order that tells a story.
2. Put a page number on each picture to show the order.
3. Write under each picture to tell the story.
4. When you have finished, put the pages in order and staple them together.

	% responses
	y4
Text related to picture: always	78
	sometimes 19
	rarely/never 3
Logical flow: excellent	39
	very good 26
	good 25
	poor 10
Plot development: excellent	29
	very good 35
	good 23
	poor 13
Interest: <i>eg humour, tragedy, moral</i>	
	very high 23
	quite high 36
	some 26
	little or none 15
OVERALL SCORE:	
	9-11 38
	6-8 30
	3-5 21
	0-2 11

Commentary

About two thirds of year 4 students handled this story-telling task quite well, with 38 percent handling it very well. The parallel task for year 8 students was *A Tale of Two Donkeys* (p26).

HIGH RANGE



Page 1

Ring, Ring... Oh hello you just got a present here young man would you like to come and get it.



Page 2

Oh cool a box of chocolate and a birthday card.



Page 3

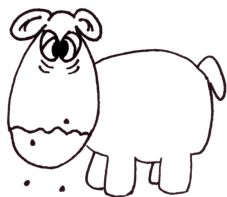
Hey! Wheres my chocolate.



Page 4

yum, yum

1



2



3



4

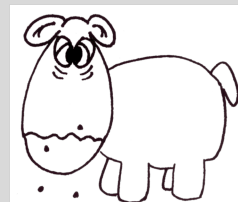


HIGH RANGE

1 The telephone rang and it was tom's Grandma she said she was going to come around to give tom's Birthday present.



3 When the dog saw the chocolate he started eating the chocolate when tom wasn't looking.



2 The door bell rang and it was Grandma and Grandad they sat down at the table and he opened the present it was chocolate.



4 When tom turned around he saw that the chocolate was gone then he knew the dog had got it because he looked sick.



MID RANGE

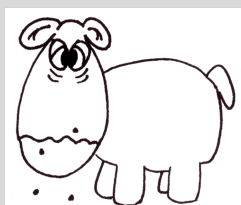
2 it was Peater's friend he was coming over.



3 when Peater got back the chocolate was gone Peater cried the door bell rang it was Jason with a toy cow



4 here you go Peater the cow is magic and right that moment he stopped [stopped] crying. the end.



1 One day a boy got a packet of chocolate. The boy's dog wanted some. The boy didn't let the dog have any.



3 When the boy went away the dog took all of the chocolate. When the boy came back it was gone!



4 The phone started to ring the boy went to get it. It was his mum saying hi. The end

