

## Task:



## Art You Know

Approach: One to one

Year: 4 &amp; 8

Focus: Students are able to identify and explain a favourite work of art

Resources: None

## Questions / instructions:

Some people have, or know of, a piece of art that they specially like, or know well. It might be in their home, at their school, somewhere in their community, or something they have been shown. It could be a drawing, a painting, a photo, a poster, a sculpture, a carving, jewellery, special things like clothing, or some other piece of art.

1. Can you think of one piece of art that you specially like, or know well?

yes 96 90

If student replies to the affirmative, proceed.

2. Where did you get to see this piece of art?

home	43	44
school	23	24
friend's/relative's house	9	8
museum	4	2
gallery/exhibition/art shop	8	5
outside	2	2
internet/computer	2	2
television	2	5
public buildings	2	2
other	2	5

3. Can you describe what it looks like, so that I can get a picture of it in my mind?

Quality of description:	strong	21	35
	moderate	53	49
	weak	26	16

4. Can you explain what it is about the piece of art that you specially like, or find specially interesting?

Quality of explanation:	strong	11	21
	moderate	44	48
	weak	46	31

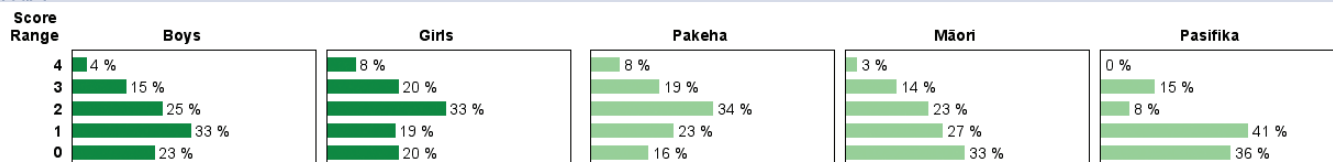
5. Do you know who made it?

yes, child is artist	17	11
yes, artist is named	24	30
yes but not named	12	18
no	46	42

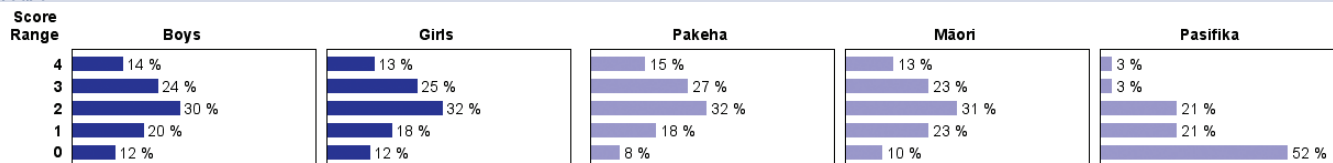
Total score:	4	6	14
	3	18	24
	2	29	31
	1	26	19
	0	22	12

## Subgroup Analyses:

## Year 4



## Year 8



## Commentary:

When asked to identify and describe a favourite work of art, students came up with a wide variety of responses. About two out of five students described a work in their homes, with another quarter picking a work from their school. Students also named works from a museum, a gallery or art store, public buildings or spaces, a friend's house, etc. Three quarters or more gave a moderate to strong description of that work of art. Slightly over half of the students knew who made the work. Gender differences were small, but Pasifika students, particularly at year 8, had difficulty with this task. Māori students scored lower than Pakeha students at year 4 level but similarly at year 8.