

Choosing a Picture

Approach: Team Task

Level: Year 4 & year 8

Resources: Photographic reproductions of six paintings by New Zealand artists.

Description

The teacher administrator gave the following instructions:

Imagine that your team has been given a special job to do.

Your class has asked you to choose one picture for a very special place in the classroom. Working together, you will have to make your choice from 6 pictures which have been made by New Zealand artists.

By the end of the activity, your team will need to try to agree on one of the pictures.

You will need to have good reasons for choosing the picture, so that you can explain your choice to the rest of the class.

First of all I want you to work in pairs. I am going to give 3 pictures to each pair.

In your pairs, look at each picture and talk about it. Describe what you like about the picture, and describe anything that you do not like. Try to have good reasons to explain what you like or don't like.

Do that now. Working in pairs.

Give first 3 pictures to students 1 and 2; give others to students 3 and 4

After no more than 5 minutes.

Now I want each pair to decide on one picture - the picture you like most - then get ready to tell the rest of your team which picture you have chosen, and your reasons. Keep working in your own pairs until I tell you to work with the other pair.

Now I would like you all to sit together. Show each picture to the group, telling what you like about each one, and anything you don't like. After that, tell the others which picture you like most, and give your reasons.

After sufficient time display all 6 pictures.

This time I want all four of you to work together with the pictures.

I want your whole group to choose one picture for the classroom.

You need to think of the reasons for choosing that particular picture. I also want you to think up a name for the picture.

Do that now.

After sufficient time:

You've chosen a picture, and given it a name.

Now I want your group to tell me what you would tell the class. Explain why you have chosen this particular picture, and the name you would give to it.

The stimulus pictures differed from year 4 to year 8, although the assessment procedures, interview questions and marking scheme were the same. Accordingly, the results should be read separately.

Key attributes (1 low – 4 high)		Qualities		Mean score	
				year 4	year 8
Art	Observations and reasoning include appropriate comments on colour, shape, form, images, composition, narrative, mood, etc.			1.7	1.9
Preference	Preferences are justified in relation to personal experiences, their observations of the world around them, intuitive reaction, subjective inclinations, etc.			1.9	2.0