Trend Task: Renting a Car Approach: Station Year: 8 Focus: Interpreting a table Resources: Rate card

Questions / instructions: Look at the Pegasus Rental Car chart to help you answer the quest Pick Up & Drop Off Available VEHICLE TYPE DAILY RATE *FROM* \$35 THRIFTY 4-5 2-4 Km limits may apply \$45 QUALITY CAR **ECONOMY** 2 **3 DOOR HATCHES** \$54 LATE MODEL up tp 1600cc \$55 QUALITY CAR COMPACT 3 4 DOOR SEDANS/WAGONS up tp 1500cc \$60 QUALITY INTERMEDIATE 4 DOOR SEDANS/WAGONS 5 4 \$66 LATE MODEL up to 2000cc **FULL SIZE \$75** 5 4 **EXECUTIVE/SPORTS** \$75 5 4 4 WHEEL DRIVES \$60 2+ **VANS & MINI BUSES** ^{\$}60 **CAMPER VANS** Rates Subject to Seasonal Variation Wagons & Automatics Please Add \$5 a Day No Hidden Costs – Rates Include GST, Insurance & Unlimited Kilometres, 4 days Plus

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| | 2003 ('99) | |
|---|------------|---------|
| stions. | | year 8 |
| | | |
| Look at the 4 wheel drives. | | |
| | | |
| How much would you pay each day for a 4 wheel drive? \$75 | | 93 (88) |
| day for a 4 wheel drive: | | 33 (00) |
| 2. How many people can comfortably | | |
| fit into the 4 wheel drive? | | 96 (93) |
| | | |
| 3. How many suitcases can the | | |
| 4 wheel drive take? | | 95 (95) |
| | | |
| Imagine that 11 people in a hockey team are travelling to another town. | | |
| Which vehicle would be best? | | |
| van and/or minibus | | 64 (80) |
| other combination of vehicles | | 31 (5) |
| | | 01(0) |
| 5. Why did you choose that vehicle? | | |
| Try to give two reasons. | | |
| 2 good reasons | | 54 (48) |
| 1 good reason | | 41 (46) |
| 1 9000 1003011 | | +1 (+0) |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total score: 7 | | 32 (36) |
| | | |
| 5–6 | | 60 (50) |
| 3–4 | | 7 (11) |
| 1–2 | | 1 (2) |
| | | |
| 0 | | 0 (1) |
| | | |
| | | |
| | | |

Commentary:

More than 90 percent of year 8 students could answer a range of questions requiring them to interpret a table in a brochure. Only about 50 percent of students could provide complete justifications for an answer. There is very little change between 1999 and 2003 in students' performace overall, although in 2003, students used a wider range of alternatives for selecting vehicles to transport a large number of people. (Q4).