end Task:		Count	ing Cou	
pproach: Station Focus: Constructing a table			Year:	4 & 8
esources: Bag of counters (8 large: 3	red, 3 blue, 2 yellow; 6 small: 2 red,	, 1 blue, 3 yellow), ruler		
uestions / instructions:				sponse 7 ('03)
ere is a bag of red, blue and yellow cou ome of them are big and some are smal			year 4	
raw a table that shows how many of eac e big and how many of each colour are				
		table format us (6 cells, in 3 by 2 arrangem		35 (2
		Big Sma Red 3 2	II	
		Blue 3 1		
		Yellow 2 3	-	
	Labelle for:	ed rows/columns big and sn	nall 22 (16)	39 (3
		red, blue and yel		43 (3
		mbers, all correct, tted as: dig	gits 25 (20)	38 (2
		tallies or d	lots 8 (5)	21 (1
		Total score:	<mark>5</mark> 8 (5)	18 (1
			4 4 (4)	11 (8
			3 8 (7)2 13 (9)	12 (16 (1
		(D -1 66 (75)	43 (5
Ibgroup Analyses: ear 4				
Score	iris Pakeha	Māori	Pasifika	
5 6 % 4 2 %	10 % 5 %	6 % 2 % 0 %	6	_
3 8 % 2 11 %	10 %	6 % 5 20 % 2		

Year 8					
Score Range	Boys	Girls	Pakeha	Māori	Pasifika
5	15 %	22 %	18 %	18 %	14 %
4	11 %	11 %	12 %	10 %	6 %
3	11 %	13 %	11 %	15 %	9 %
2	18 %	14 %	17 %	9 %	31 %
0 - 1	45 %	40 %	42 %	48 %	40 %

Commentary:

Children at both year 4 and year 8 had difficulty with this task, although there was considerable growth from year 4 to year 8. Many recorded the information but not in an efficient table. There was a little improvement from 2003 to 2007 at year 8 level. Pakeha and Māori students performed comparably, with Pasifika students a little lower, on average.