Focus: Interpreting a map, including grid references, and recording responses on the computer.
Resources: Macintosh Powerbook 5300cs computer, mouse, headphones, mousepad, Hypercard® program.

Questions/instructions: $\quad$ \% responses
Students had two chances to get each instruction $\quad \mathrm{y} 4 \quad \mathrm{y} 8$
correct. If they still had it wrong they were
shown the correct answer before moving on to
the next instruction.
Imagine that you find a treasure map.
Use the information on the map to
help you find the treasure.
Click the green button to start.

Your boat lands on B4.
Click to show where you are.

| 1st attempt | 61 | 84 |
| ---: | :---: | :---: |
| 2nd attempt | 11 | 9 |

It's good to take a compass with you.
Click on the compass.

| 1st attempt | 73 | 90 |
| ---: | :---: | :---: |
| 2nd attempt | 8 | 6 |

Using your compass travel 2 places east.
Click to show where you are going

| 1 st attempt | 43 | 71 |
| ---: | ---: | ---: |
| 2nd attempt | 13 | 10 |

Total score: | 12 | 11 | 34 |
| ---: | :--- | :--- | :--- |
| $10-11$ | 23 | 40 |
| $7-9$ | 28 | 18 |
| $4-6$ | 24 | 6 |
| $0-3$ | 14 | 2 |

## Commentary:

On average, about 20 percent more year 8 than year 4 students were successful at their first attempt. About 75 percent of year 8 students had consistent success, succeeding with all instructions and requiring no more than two second attempts.

