

**Tī Rākau**



**TREND TASK**

**Approach:** Team

**Level:** Year 4 and year 8

**Focus:** Accurate rhythmic movement.

**Resources:** Video recording on laptop computer (music: *E Papa*), 4 sets of rākau, 4 bibs.



**Questions/instructions:**

This activity uses the computer.

Click the **Tī Rākau** button.

**Important:** Whenever giving instructions or viewing video, have the students put their sticks aside.

Students wear bibs numbered 1–4.

In this activity you will be working in pairs with the rākau or sticks.

I want [A1 - name] and [A2 - name] to work together, and [A3 - name] and [A4 - name] to work together.

We're going to watch a video which shows a group of children doing what I'll be asking you to try. The children in the video will be doing the moves listed on this card.

- Chorus
- Right tap
- Chorus
- Left tap
- Chorus
- Right flip
- Chorus
- Left Flip
- Chorus

Now let's watch the demonstration on video. Watch very carefully because you will be trying to do the same movements in your pairs.

Click the **Play** button to show **Part 1** of the video. Then show prompt card, and read out the moves.

*[Part 1 shows video of children as above with music soundtrack]*

Now I want you to practise doing those movements in pairs for two minutes. You can use this card to remind you of the movements. It's important to practise doing the same things together in your pairs, and not too quickly.

**Give students 2 sticks each.**

**Allow 2 minutes for practice, then get students' undivided attention.**

Now I want you to try doing your movements to music. But first we'll listen to the music before you try doing it with music. Put your sticks down while you listen.

Click the **Play** button to show **Part 2** of the video.

*[Part 2 shows written cues only, as on cue card, with voice over reading cues accompanied by music soundtrack]*

Now I want you to try doing the movements to music.

Get ready, then I'll start the music.

Click the **Play** button to show **Part 3** of the video. *[Part 3 same as Part 2]*

**Global rating of individual performance of set task, with music:**

		% responses	
		2002 ('98)	2002 ('98)
		year 4	year 8
very high	3 (4)	11 (16)	
quite high	22 (20)	40 (38)	
moderate	49 (56)	39 (38)	
low	26 (20)	10 (8)	

To finish off, I would like you and your partner to work together to make up your own performance using the sticks. You can make your performance as different and as interesting as you can, but it should keep to a steady beat. You can have 2 minutes to practise, then I'll ask each pair to show what you can do.

**Global rating of performance as pair to own plan:**

*(consider number of things tried, difficulty level, and performance level)*

very high	1 (1)	9 (13)
quite high	18 (14)	27 (22)
moderate	53 (54)	42 (51)
low	28 (31)	22 (14)

**Commentary:**

About 20 percent more year 8 than year 4 students and pairs performed well. There was little change in performance between 1998 and 2002.