

TREND TASK



Winning: A Problem

Approach: Station

Level: Year 4 and year 8

Focus: Relationships, interpersonal skills.

Resources: Illustration in task book (in year 4 version only).

Questions/instructions:

Imagine you have this problem:

Your friend always has to win every game you play together at school. If they don't, they get angry or upset. This isn't fair and it makes you unhappy.



1. Write down some ways that you could try to fix this problem.

Ways to fix problem:

	% responses	
	2002 ('98) year 4	2002 ('98) year 8
play with other people	5 (7)	18 (22)
decide you can live with it okay	14 (6)	11 (17)
find games that don't involve winning/losing	3 (0)	11 (9)
talk to friend and tell them their behaviour is upsetting you	11 (14)	38 (29)
try to convince friend to behave differently	20 (22)	43 (40)
get advice from someone else	4 (16)	4 (8)
ask someone else to try to change friend's behaviour	2 (2)	2 (1)

2. If you wanted some help to sort out this problem, who might you ask?

3. Draw a ring around the person in answer 2 who you think would be the most helpful.

4. Why do you think this person would be the most helpful?

Most helpful person:

	% responses	
	2002 ('98) year 4	2002 ('98) year 8
parents	36 (22)	29 (19)
siblings	1 (2)	0 (1)
teachers/principal	34 (41)	32 (43)
coach	5 (9)	3 (6)
friends/peers	13 (7)	24 (24)
other adults	7 (16)	10 (7)
other/no choice	4 (4)	2 (0)

Explanation:

	% responses	
	2002 ('98) year 4	2002 ('98) year 8
strong	4 (6)	20 (14)
moderate	63 (72)	63 (57)
weak	33 (22)	17 (29)

Total score:	4-9	1 (2)	14 (11)
	3	7 (9)	26 (24)
	2	34 (41)	38 (38)
	1	36 (32)	18 (20)
	0	22 (16)	4 (7)

Commentary:

Year 8 students were much more inclined than year 4 students to address their concern directly with their friend, and were also more inclined to see other peers as helpful. There was little change between 1998 and 2002.