

## Caring for Papatūānuku



**Approach:** One to one

**Focus:** Caring for environment.

**Resources:** Postcard.

**Level:** Year 8

### Questions/instructions:

This activity is called **Caring for Papatūānuku**.

When people go into the bush, visit the beach or do anything in the outdoors, they should care for the land.

**Show picture.**

Imagine your class is going on a trip to the bush. Your class needs to care for the land during your trip.



	% responses y8		% responses y8
1. What are the important things for you and your class to think about and do before you go into the bush?		<b>Overall quality of response:</b>	
Tell me as many as you can think of.		excellent/very good	3
		good	19
		fair	52
		poor	26
2. After everyone has been in the bush it is time to go back to school. What are the important things about caring for the land to think about and do before leaving?			
Tell me as many as you can think of.			
<b>Ideas included (both questions):</b>			
respect the land (e.g. historical, spiritual significance)	11	<b>Total score:</b>	5-9 10
protect animals/plants	86		4 14
light fires only if/where appropriate	3		3 44
suitable care when fires used (dead wood only, extinguish properly)	2		2 14
sanitation (use toilets if available, avoid fouling water sources, bury biodegradable waste)	2		0-1 18
carry out non-biodegradable rubbish	83		

**Commentary:**

No commentary.