

Approach: Team

Year: 4

Focus: Stereotypes

Resources: 5 picture cards with statements, "Agree/Don't Agree" chart, teacher recording sheet, "Working Together" card

**Working Together in a Team**

**Good Team Members - EVERYONE**

- Help everyone to work together.
- Share ideas with others.
- Explain things to each other.
- Listen to each other.
- Stay on the topic.
- Help each other to get the job done.

**Team Leader - CHOOSE SOMEONE.**  
Makes sure everyone is helping and taking turns.

**Team Recorder**  
**DECIDE TO CHOOSE SOMEONE, OR TO TAKE TURNS.**

- Writes down the team's ideas and decisions.
- Makes sure everyone's ideas are included.
- Writes clearly so that it makes sense.

**Team Reporters**  
**DECIDE TO CHOOSE SOMEONE, OR TO TAKE TURNS.**

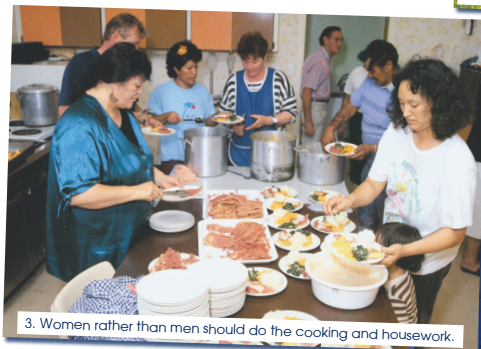
- Listen carefully to what others are saying.
- Understand the team's ideas and decisions.
- Report clearly the team's ideas and decisions.



1. It's OK for men to cry.



2. Girls can be as good as boys at playing rugby.



3. Women rather than men should do the cooking and housework.



4. Children in wheelchairs should have their own schools.



8. All New Zealanders should learn to speak Māori.

**Questions / instructions:**

Show and explain *Working Together* card.

Place pile of cards, upside down, on the table, with "Agree/Don't Agree" chart.

For this activity, we have five cards. Each card says something that you may or may not agree with. We'll look at one card at a time.

Show card number 8.

Here is the first one. It says "All New Zealanders should learn to speak Māori." Now (Student 1's name), tell us if you agree or disagree with what this card says and try to tell us why you agree or disagree.

Repeat last statement for Student 2 to Student 4, so all students state their views.

I've listened to what each of you has said. Now it's my turn to make up my mind. I agree that all New Zealanders should learn to speak Māori. I'll put the card on the chart to show that I agree.

Place card on "Agree" side of chart.

Now I'll tell you why I agree. I agree because Māori is a language that is special to New Zealand, so I think that we should all learn to use it.

\*\* Now it is (Student 1's name) turn to take a card from the top of the pile. Tell all of us what is on the card, and show us the picture.

**Student 1 reads card and shows picture.**

Taking turns, each person is to say whether they agree or disagree. They also try to tell us why they agree or disagree.

**Students 2 to 4 make their statements.**

Now it is (Student 1's name) turn to decide. Tell us if you agree or disagree, and put the card on the chart.

**Student responds.**

Now tell us why you agree or disagree.

Repeat the above steps (from \*\*) with students 2, 3 and 4.

Record final placement of cards.

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	% response 2006 ('02)			% response 2006 ('02)	
<b>Card 1: It's OK for men to cry</b>	<b>year 4</b>		<b>Card 3: Women rather than men should do the cooking and housework</b>	<b>year 4</b>	
<b>Final decision:</b>	agree	96 (90)	<b>Final decision:</b>	agree	21 (31)
	disagree	3 (10)		disagree	74 (67)
	neither agree nor disagree	1 (0)		neither agree nor disagree	5 (2)
<b>How well was the case for that decision made?</b>			<b>How well was the case for that decision made?</b>		
	extremely/very well	0 (2)		extremely/very well	0 (2)
	well	13 (14)		well	18 (7)
	moderately well	58 (51)		moderately well	39 (63)
	poorly	29 (33)		poorly	43 (28)
<b>Card 2: Girls can be as good as boys at playing rugby</b>			<b>Card 4: Children in wheelchairs should have their own schools</b>		
<b>Final decision:</b>	agree	90 (81)	<b>Final decision:</b>	agree	51 (59)
	disagree	8 (16)		disagree	46 (36)
	neither agree nor disagree	2 (3)		neither agree nor disagree	3 (5)
<b>How well was the case for that decision made?</b>			<b>How well was the case for that decision made?</b>		
	extremely/very well	2 (2)		extremely/very well	4 (2)
	well	20 (13)		well	19 (14)
	moderately well	41 (47)		moderately well	52 (50)
	poorly	37 (38)		poorly	25 (34)
			<b>Total score:</b>	8-12	6 (6)
				6-7	15 (6)
				4-5	27 (30)
				2-3	35 (42)
				0-1	17 (16)

**Commentary:**

This task was an abbreviated version of the year 8 task (pp23-24). The total score was based on the reasons for choices, not the choices themselves. It is noteworthy that more than half of the year 4 students thought children in wheelchairs should have their own schools. Responses to the other questions showed reduced gender stereotyping between 2002 and 2006. Subgroup graphs are not included because this was a team task.