| Trend Task: |  | NEMP | Beanies |  |
| :---: | :---: | :---: | :---: | :---: |
| Approach: | Open space | Access | Year: | 8 |
| Focus: | Throwing, catching, flicking |  |  |  |
| Resources: | Bean bag |  |  |  |

Questions / instructions:


1. Throw the bean bag above your head from one hand to the other, three times.
2. Throw the bean bag into the air. Turn a half turn and catch the bean bag. Have three goes.
3. Throw the bean bag into the air. Turn a full turn and catch the bean bag. Have three goes.
4. Put the bean bag on the top of your left foot, then stand up straight. Flick the bean bag up into the air with your foot and catch it in your hands. Have three goes.
5. Put the bean bag on the top of your right foot, then stand up straight. Flick the bean bag up into the air with your foot and catch it in your hands. Have three goes.

One hand to other -
number caught:

Full turn - number caught: number caught:

Right foot to hands number caught:

Overall style:
(height, control, fluency)

\% response
2006 ('02)
ag.

|  |  | \% response 2006 ('02) <br> year 8 |
| :---: | :---: | :---: |
| One hand to other number caught: | 3 | 88 (87) |
|  | 2 | 8 (9) |
|  | 1 | 2 (4) |
|  | 0 | 2 (0) |
| Half turn - number caught: | 3 | 58 (62) |
|  | 2 | 25 (25) |
|  | 1 | 11 (8) |
|  | 0 | 6 (5) |
| Full turn - number caught: | 3 | 17 (15) |
|  | 2 | 26 (29) |
|  | 1 | 22 (24) |
|  | 0 | 35 (32) |
| Left foot to hands number caught: | 3 | 40 (41) |
|  | 2 | 33 (26) |
|  | 1 | 17 (19) |
|  | 0 | 10 (14) |
| Right foot to hands number caught: | 3 | 55 (52) |
|  | 2 | 26 (27) |
|  | 1 | 14 (13) |
|  | 0 | 5 (8) |
| Overall style: <br> (height, control, fluency) <br> Total score: | strong | 31 (26) |
|  | moderate | 61 (66) |
|  | weak | 8 (8) |
|  | 16-17 | 15 (9) |
|  | 14-15 | 18 (21) |
|  | 12-13 | 25 (30) |
|  | 10-11 | 23 (19) |
|  | 0-9 | 19 (21) | Subgroup Andlyses:



## Commentary:

Most year 8 students succeeded with the simplest component but less than half managed two or three catches after completing 360 degree rotations. There was no meaningful change in performance between 2002 and 2006.

