

Approach: Team

Focus: Interpersonal skills

Resources: Video recording on laptop computer, team recording sheet

Questions / instructions:**This activity uses the computer.**

We'll start this activity by watching a video about a kapa haka group. They really wanted to win the competition that they have just been in, but they missed out. In the video, their leader tells how hard they worked. We'll watch the video now.

Click the *Disappointment* button, to play the video.

**VIDEO VOICEOVER:**

Kapa haka group seen performing item.

Voiceover: Te Koru Puawai is a new Kapa Haka group. They've been practising really hard for the competitions and they expected to get a place. But they missed out....

Kapa Haka group sitting behind leader, who speaks to camera.

Leader: It just feels really hard....we put heaps of hours into our practices - every lunchtime and after school too.

Our tutors really pushed us to do our best... and all our whānau have been helping out, making costumes, fundraising, coming along to watch us practise....

We thought we had a chance of getting a place; but we didn't come anywhere. After all the hard work, it's just so disappointing.

The team worked really hard but they did not win the competition. They are feeling very disappointed.

YEAR 4:

1. What things could be done to help the team feel better?
Talk about this in your group and decide on **three** helpful ideas, then I will write your ideas down for you.

Allow time.

Tell me your **three** ideas to help the team feel better.

Record answers. Leave recording sheet in middle of table for students to see.

2. Now talk about how **each** idea could help the team feel better. Talk about this in your group then I will write down your answers.

Ensure discussion relates to recorded ideas.

Record answers.

Now as a group talk about who could help the team with those things and then I'll write down your answers.

Point to each recorded idea.

Allow time.

3. Who could help the team with **each** of your ideas?

YEAR 8:

What things could be done to help the team feel better?

Talk about this in your group and decide on **three** helpful ideas. Discuss how your ideas could help them. Also think about who could help the team.

Write your answers on this sheet.

Hand out team answer sheet.

When you have finished I'll ask you to tell me what you decided. Each person can have a turn at telling me about what you have written down.

Allow time.

Now it's time to tell me what you have decided. Remember each person can have a turn at telling me about what you have written down.

1. What things could be done to help the team feel better?
2. How could those things help the team?
3. Who could help the team with those things?

Idea 1:

How helpful was the

idea likely to be:

	very helpful	helpful	moderately helpful	not helpful
9 (7)	8 (17)	28 (31)	37 (40)	26 (22)
34 (30)	43 (43)	15 (20)		

Quality of explanation:

strong	moderate	weak
18 (15)	56 (60)	26 (25)
26 (22)	53 (59)	21 (19)

Idea 2:

How helpful was the

idea likely to be:

very helpful	helpful	moderately helpful	not helpful
4 (2)	28 (23)	37 (37)	31 (38)
6 (7)	27 (32)	45 (34)	22 (27)

Quality of explanation:

strong	moderate	weak
19 (17)	48 (51)	33 (32)
24 (20)	48 (57)	28 (23)

Idea 3:

How helpful was the

idea likely to be:

very helpful	helpful	moderately helpful	not helpful
5 (2)	32 (32)	39 (39)	24 (27)
7 (6)	35 (18)	41 (48)	17 (28)

Quality of explanation:

strong	moderate	weak
18 (23)	50 (51)	32 (26)
23 (9)	52 (63)	25 (28)

Total score:	10-15	8-9	6-7	4-5	0-3
13 (14)	20 (16)	24 (24)	20 (21)	23 (25)	19 (15)
22 (18)	20 (25)	27 (32)	12 (10)		

Commentary:

There were only small differences between year 4 and year 8 students on this task. Because it was a team task, there are no graphs of subgroup performance. There was little change at either year level between 2002 and 2006.