

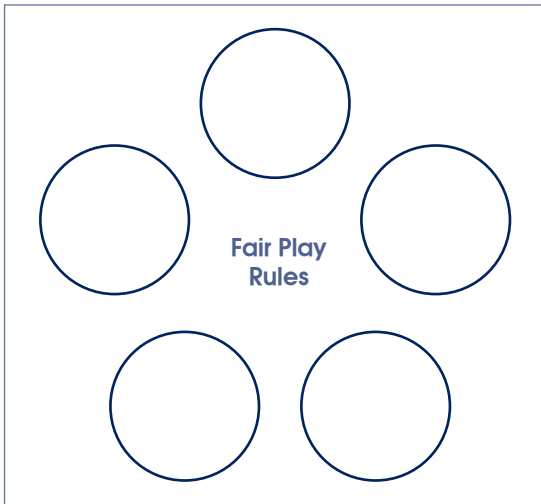
Approach: Station  
 Focus: Relationships  
 Resources: Highlighter pen

Year: 4 & 8

Questions / instructions:

We should all try to show fair play when we are playing games.

In each circle below write a **rule** for fair play in games.



Using the highlighter pen, **highlight** the things that you think you do really well.

Rules included:

	% response 2006 ('02)	
	year 4	year 8
obeying rules/don't cheat	43 (43)	56 (49)
respecting officials/coaches/listening	9 (9)	19 (17)
helping/encouraging/being kind/cooperate	62 (60)	67 (60)
not being physically/verbally rude/nasty to opponents	53 (56)	55 (64)
accepting outcome appropriately	15 (22)	27 (20)
giving everyone a chance	43 (31)	33 (29)

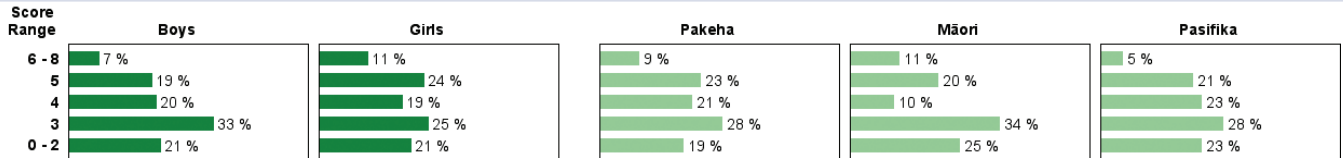
Overall strength of set of rules:

	% response 2006 ('02)	
	year 4	year 8
very strong (5 different rules)	2 (0)	3 (5)
quite strong (3-4 different rules)	37 (38)	49 (39)
fairly weak (1-2 different rules)	52 (52)	44 (49)
little or no understanding shown	9 (10)	4 (7)

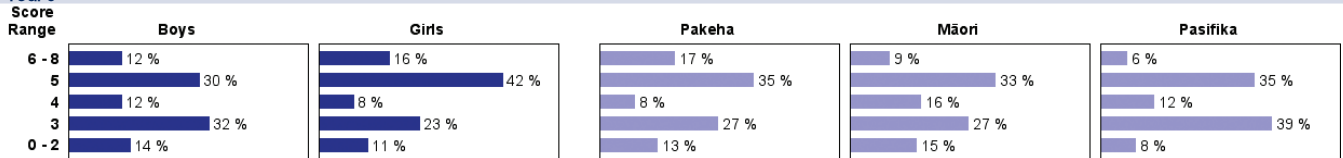
Total score:	% response 2006 ('02)	
	year 4	year 8
6-8	9 (9)	14 (14)
5	22 (21)	35 (23)
4	19 (15)	10 (15)
3	29 (31)	28 (29)
0-2	21 (24)	13 (19)

Subgroup Analyses:

Year 4



Year 8



Commentary:

About half of the year 8 students and 40 percent of the year 4 students generated three or more rules judged to be good and different. There were only minor differences between the subgroups and little change between 2002 and 2006.