

Approach: One to one
 Focus: Caring for other people
 Resources: Picture

Year: 4 & 8

Questions / instructions:

In this activity you will be thinking about what it means to be a good neighbour.

Show picture.

This is Mrs Jackson. She's 82 years old. Mrs Jackson has just moved into a new neighbourhood. She is hoping that she will have good neighbours because she lives on her own.



1. What kinds of help might Mrs Jackson need so that she is happy living in her neighbourhood?

Practical help:

	% response 2006 ('02)	
	year 4	year 8
helping her move in and around house	19 (20)	14 (20)
helping move property into/around house	8 (3)	8 (8)
transport to shops/events	10 (19)	11 (10)
doing shopping/other errands for her	17 (19)	23 (29)
cooking	22 (28)	20 (26)
cleaning/washing	14 (20)	17 (19)
gardening/mowing etc.	16 (12)	28 (27)
carpentry/painting etc.	2 (1)	1 (2)
help with personal hygiene, health problems, fitness issues	18 (20)	17 (18)

Social help:

people visiting her, listening to her, having fun with her etc.	56 (49)	59 (68)
people helping her to join other social groups	2 (0)	4 (3)
people welcoming her into their homes and their activities (e.g. watching TV together, walking together, playing games)	15 (14)	15 (17)
people becoming close friends	23 (22)	15 (13)

2. If you lived next to Mrs Jackson, what could you do to be a good neighbour? See if you can think of **three** things.

Categories included:

Practical help –

helping her move in and around house	22 (12)	19 (19)
helping move property into/around house	3 (1)	4 (3)
transport to shops/events	8 (9)	8 (6)
doing shopping/other errands for her	23 (26)	36 (32)
cooking	27 (26)	22 (27)
cleaning/washing	16 (24)	17 (19)
gardening/mowing/home maintenance/carpentry	19 (19)	36 (37)
help with personal hygiene, health problems, fitness issues	8 (6)	4 (1)

Social help –

people visiting her, listening to her, having fun with her	48 (39)	56 (56)
people helping her to join other social groups	2 (2)	1 (0)
people welcoming her into their homes and their activities	13 (10)	12 (8)
people becoming close friends	6 (10)	6 (3)
presents/gifts/flowers	18 (11)	8 (13)

Overall rating:

(understanding of needs and ways to help)

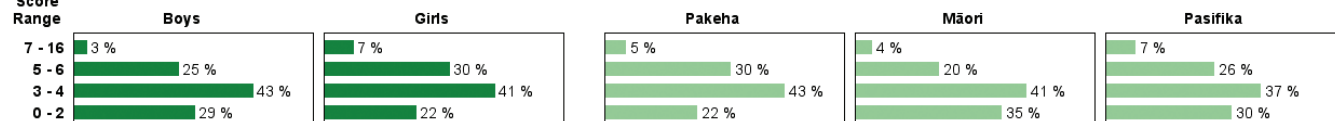
excellent/very good	12 (8)	14 (18)
good	38 (28)	44 (49)
moderately good	39 (45)	32 (26)
poor	11 (19)	10 (7)

Total score:	7–16	5 (6)	8 (9)
	5–6	28 (21)	30 (39)
	3–4	42 (46)	42 (43)
	0–2	25 (27)	20 (9)

Subgroup Analyses:

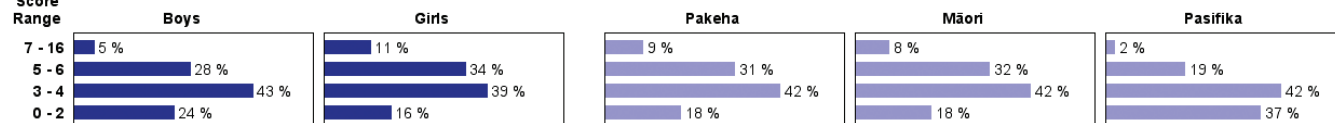
Year 4

Score Range



Year 8

Score Range



Commentary:

There were only minor differences between year 4 and year 8 students on this task. Year 8 Pasifika students scored distinctly lower than the other groups. There was little change at either year level between 2002 and 2006.