

How to Read the Tasks and Results

ABOUT THE TASK

WHAT THE STUDENTS READ OR HEARD (BLUE) MARKING CRITERIA (RED)

PERFORMANCE PATTERNS

The content, instructions and key resources are shown for each task, as they were presented to the students. Bold, blue text is an instruction to the teacher administrator. The students' results are shown in red.

Trend Task: Octopus

Approach: Station Year: 4 & 8
Focus: Completing a story
Resources: Pictures in recording book

Questions / instructions:

The pictures on the next pages show the story of a family at the beach. They are collecting mussels.

First, have a look at each part of the story.

Tell the story by writing in the speech bubbles what the people are saying.



How many individual speeches fitted with pictures? (11 in total)

all or most	85 (84)	95 (93)
about half of them	12 (12)	5 (6)
few or none	3 (4)	0 (1)

Extent to which series of speeches told the story:

very well	32 (13)	47 (39)
quite well	50 (52)	45 (48)
slightly	16 (33)	8 (12)
not at all	2 (2)	0 (1)

Extent to which series of speeches sounded like an interactive conversation:

high	60 (36)	73 (57)
moderate	33 (50)	25 (35)
low	7 (14)	2 (8)

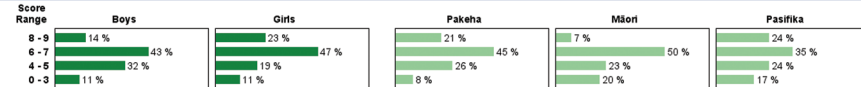
Writing conventions followed:

consistently	8 (0)	23 (23)
about half of time	25 (22)	37 (30)
rarely or never	67 (78)	40 (47)

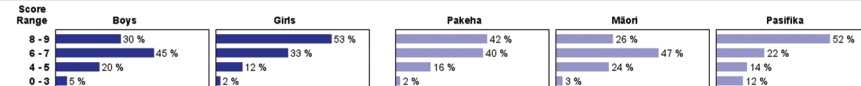
Total score:	8-9	18 (5)	40 (34)
	6-7	45 (36)	40 (36)
	4-5	26 (42)	17 (23)
	0-3	11 (17)	3 (7)

Sub-group Analyses:

Year 4



Year 8



Commentary:

Most students met the core expressive requirements of this task very well or quite well but fewer followed writing conventions well. There was substantial improvement from 2002 to 2006 for year 4 students and a little improvement for year 8 students. Girls and Pasifika students were prominent among the high scores, especially at year 8 level. Pasifika students had a wide range of performance.

Students did this task on their own at a "station", writing their own answers. See page 7 for descriptions of all four approaches used.

What this task was aiming to evaluate.

The resources used in this task.

- 50% of the year 4 students in 2006 told the story quite well in their series of speeches.
- 52% of the year 4 students in 2002 told the story quite well in their series of speeches.
- 45% of the year 8 students in 2006 told the story quite well in their series of speeches.
- 48% of the year 8 students in 2002 told the story quite well in their series of speeches.

The total score is created by adding those marking criteria that seem to capture best the overall task performance. For some tasks this is all of the criteria but for others, it is just one or two of the criteria.

Performance patterns for boys and girls; Māori, Pasifika and Pakeha students, based on their total scores on the task. Note that Pakeha is defined as everyone not included in Māori or Pasifika.

Comments that assist with interpreting the results.