Resources: 2 answer sheets (as pictured), one A4, the other A3; 24 pictures of food items.
Questions/instruct
Show the student

Identifing 3 levels:
eg. eat least, eat moderately, eat most

| all identified correctly | 29 | 65 |
| ---: | :--- | :--- |
| partly correct | 44 | 21 |
| incorrect | 27 | 14 |

Here is an outline of a food pyramid.As a group, talk about all you know about it, then I'll write what you agree are the most important ideas on this sheet. Allow about two minutes al

Here are some food pictures and a large food pyramid. I want you to talk about where you think each picture should go on the pyramid. You all need to agree on the best place. Do one picture at a time, and take turns putting them on the pyramid - but don't stick them down until I tell you. But before you place each label, think about where the food should go and agree as a group before you put it on the pyramid. Don't stick the labels down until I tell you.
Give students the large food pyramid ( $A^{3}$ ).
Allow enough time for students to place cards.
Some of the labels have a blue dot on them. As a group talk about why you have placed these labels where they are on the pyramid. You can change the place of a label if the whole group agrees. You have a couple of minutes to talk about those labels and then I'll ask why you chose to place them where they are.

## Allow time for discussion

Point to each of the labels with blue dots asking this question each time:
Why have you placed this label here?
Tell students to stick the labels onto the chart. They can share the job by taking turns.

```
\% responses
\(\begin{array}{ll}y 4 & y 8\end{array}\)
```

$$
\text { incorrect } 27 \quad 14
$$


\% responses
$\begin{array}{ll} & 4 \\ y & 8\end{array}$

| Eat least: | $y \mathbf{y y}$ | $\mathbf{y 8}$ |
| ---: | :---: | :---: | :---: |
| biscuits | 76 | 78 |
| cake | 87 | 93 |
| chocolate | 92 | 93 |
| fish \& chips | 30 | 75 |
| muesli bar | 34 | 9 |
| potato chips | 64 | 84 |

Eat moderately:

| cheese | 70 | 78 |
| :--- | :--- | :--- |

flavoured milk $44 \quad 69$
hamburger
$50 \quad 64$
$\begin{array}{lll}\text { meat pie } & 78 & 78\end{array}$
nuts $\quad 56 \quad 48$
pizza $61 \quad 55$
sausages
$74 \quad 92$
yoghurt $56 \quad 75$
Eat most:
apple $81 \quad 92$
baked potato/corn $72 \quad 68$
banana 8293
bread fruit 7689
rice with vegetables $80 \quad 86$
$\begin{array}{lll}\text { salad } & 86 & 92\end{array}$
$\begin{array}{lll}\text { salad roll } & 84 & 90\end{array}$
sandwiches $\begin{array}{llll}76 & 84\end{array}$
sushi $42 \quad 61$
Number correct:

| $21-24$ | 7 | 17 |
| ---: | :---: | :---: |
| $17-20$ | 55 | 69 |
| $13-16$ | 21 | 9 |
| $9-12$ | 10 | 2 |
| $5-8$ | 6 | 2 |
| $1-4$ | 1 | 1 |

Commentary
Most teams at both levels were able to use the food pyramid idea quite effectively. The food item causing most confusion was the muesli bar (note especially the year 8 result). The muesli bar, nuts and fish \& chips tended to be classified too low on the pyramid, while flavoured milk and sushi tended to be classified too high.

