## Bullies: A Problem

Approach:
Station
Level: Year 8 and year 4
Resources: None

## Questions/instructions

Imagine that you have this problem:
Your little brother gets sick every morning because he gets bullied on the way to school.

1. Write down the things you might do to stop this problem.

| tell an adult | 63 | 73 |
| ---: | :---: | :---: |
| use a different way of getting to school | 15 | 44 |
| assertive communication | 41 | 36 |
| aggressive communication or action | 15 | 17 |
| ignore | 12 | 4 |

2. Who are some people who might be \% responses $y 4 \quad y 8$ able to help with this problem.

| parents | 75 | 88 |
| ---: | :---: | :---: |
| family members | 29 | 33 |
| school staff | 78 | 85 |
| friends | 24 | 22 |
| bully's family | 7 | 14 |
| police | 5 | 17 |

3. Draw a ring around the person in answer 2 who you think would be the most helpful.
parents
$30 \quad 40$
parents 4233
family members
55
4. Why do you think that person would be the most helpful?
not reported here


Commentary
For year 4 students, telling an adult or being assertive with the bully are the most popular options. While those remain popular with year 8 students, avoiding the confrontation by choosing another route to school is also well supported. Parents and school staff are the overwhelming favourites if other people are to be asked for help.

