Choosing a Partner

Approach: Station Level: Year 4 and year 8

Resources: None

Questions monwerons	% responses		Questions/instructions
special topic at school, and you will be choosing one other person to work with you. You would need to make a good choice. Think about the sort of things that would be important when choosing someone to work with you. 1. Try to write down 4 things about the kind of person you would choose. social behaviour/skills knowledge/skills work ethic gender 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills knowledge/skills 22 work ethic 11	<i>y</i> 8		guesnons/instructions
Think about the sort of things that would be important when choosing someone to work with you. 1. Try to write down 4 things about the kind of person you would choose. Social behaviour/skills knowledge/skills work ethic gender 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills knowledge/skills 22 work ethic 11			special topic at school, and you will be choosing one other person to work with
be important when choosing someone to work with you. 1. Try to write down 4 things about the kind of person you would choose. Social behaviour/skills 91 knowledge/skills 50 work ethic 28 gender 6 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11			You would need to make a good choice.
kind of person you would choose. social behaviour/skills 91 knowledge/skills 50 work ethic 28 gender 6 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11			be important when choosing someone
knowledge/skills 50 work ethic 28 gender 6 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11			· · · · · · · · · · · · · · · · · · ·
work ethic gender 6 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11	94	91	social behaviour/skills
2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills knowledge/skills 22 work ethic	50	50	knowledge/skills
 2. Put a tick beside the thing that you think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11 	68	28	work ethic
think is most important. 3. Why do you think that would be most important? Most important: social behaviour/skills 67 knowledge/skills 22 work ethic 11	0	6	gender
social behaviour/skills 67 knowledge/skills 22 work ethic 11			think is most important. 3. Why do you think that would be most
knowledge/skills 22 work ethic 11			Most important:
work ethic 11	62	67	social behaviour/skills
	7	22	knowledge/skills
gender 0	31	11	work ethic
	0	0	gender

Commentary

Students at both year levels placed greatest importance on social behaviour and skills. However, year 4 students placed next, most emphasis on subject knowledge and skills, whereas year 8 students were much more concerned about work ethic.