

Lionheart

Approach: One to one

Level: Year 4 and year 8

Resources: Video, set of 9 cards with response options.

Questions/instructions

We are going to watch a video about a boy called Tony. The only way that Tony can get to school is on the school bus.

Show video

I have a special friend called Lionheart. Lionheart can nod his head, and shake his head, and turn it on one side when he's listening.

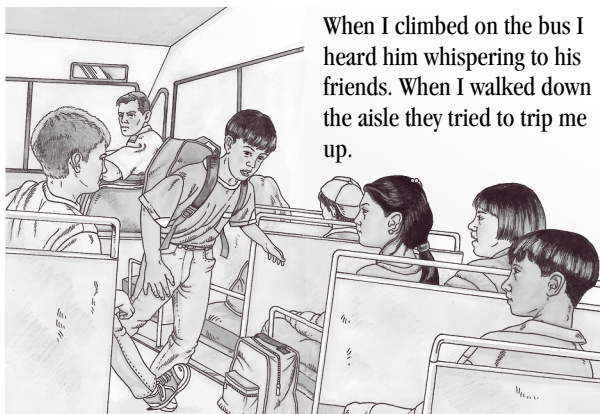
Lionheart is very good at listening. Sometimes I tell him things that I haven't told anyone else — like why I didn't want to go to school on the bus.



One morning I whispered to Lionheart, "I'm scared of Mike and his friends. They try to trip me up as I walk down the bus. I'd like to tell them to stop, but I'm too scared." Lionheart listened.



The next day when the bus stopped I saw Mike grinning at me through the window.



When I climbed on the bus I heard him whispering to his friends. When I walked down the aisle they tried to trip me up.

% responses
y4 y8

The video showed that Tony is having a problem, and that he tells Lionheart about the problem. These cards show some of the things that Tony could do.

% responses
y4 y8

Show cards

1. Cry	6. Tell the bus driver
2. Ignore Mike	7. Tell mum or dad
3. Stay at home and pretend to be sick	8. Keep telling Lionheart
4. Hit Mike	9. Tell Mike to leave him alone
5. Sit with someone older	

1. If you were in Tony's position, and this was happening to you, what would you probably do? Pick out the cards that say what you might do.

Read out each card to student.

Allow time to choose cards they want.

For each card chosen ask:

Preferred options:

tell mum or dad	88	84
tell the bus driver	85	77
tell mike to leave him alone	75	79
sit with someone older	62	42
ignore Mike	58	58
keep telling lionheart	20	8
stay home and pretend to be sick	9	2
hit Mike	8	12
cry	6	2

Quality of justifications:

very clear and comprehensive	7	31
clear but not fully explained	44	49
some good ideas	45	19
unclear / unconvincing	4	1

Commentary

The preferred options were similar for year 4 and year 8 students, except that year 8 students were less inclined to favour "sitting with someone older" and "keep telling Lionheart". About 25 percent more year 8 than year 4 students gave a strong justification of their choices.