

Sports Time

Approach: One to one

Level: Year 4 and year 8

Resources: 16 pictures of different sports; 3 cards with labels: girls, boys, girls and boys.

Questions/instructions

Here are some labels that say



Put them on the desk

I am going to give you some pictures that show some different sports.

Give the student the pictures (keep back rugby picture).



Look at each picture and think about who would be more likely to play this sport. Would it be girls, boys or both? Place each picture under the label where you think it belongs. Do that now.

Write student responses on recording sheet.

Where students responses are spread over two or more categories say:

Now let's look at each group.

Point to "boys" pile of cards.

1. Can you explain why boys are more likely than girls to play these sports?

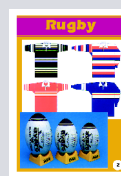
Point to "girls" pile of cards.

2. Can you tell me why girls are more likely than boys to play these sports?

Marked 1 if "Girls" chosen, 2 if "Girls and boys" chosen, 3 if "Boys" chosen.
Mean scores are calculated for both boys and girls: the closer the mean score is to 1, the more students labelled it as a girls sport; closer to 2 the more labelled it as a sport for both boys and girls; closer to 3, the more students labelled it as a boys sport.

SPORTS:	mean score year 4		mean score year 8	
	♂	♀	♂	♀
netball	1.14	1.13	1.06	1.07
dance	1.39	1.41	1.41	1.39
gymnastics	1.54	1.37	1.39	1.35
volleyball	1.74	1.87	2.00	1.94
badminton	1.89	2.06	1.97	1.98
trampolining	1.96	1.91	1.87	1.79
tennis	2.02	1.94	2.01	2.01
table tennis	2.06	2.06	2.24	2.13
swimming	2.06	1.99	1.97	2.00
skiing	2.18	2.09	2.04	2.07
hockey	2.20	2.25	1.94	2.02
softball	2.51	2.54	2.50	2.54
soccer	2.64	2.69	2.71	2.67
basketball	2.73	2.66	2.69	2.59
cricket	2.75	2.77	2.73	2.75

Show rugby picture



	% response year 4		% response year 8		
	♂	♀	♂	♀	
3. Many people say that rugby is for boys, not girls. Do you agree with that?					
4. Why?	yes	35	36	22	17

Commentary

The results show remarkable consistency across year 4 and year 8 in the views of boys and girls. All four groups classified netball, dance and gymnastics as predominantly girls sports, and cricket, basketball, soccer and softball as predominantly boys sports. The percentage viewing rugby as a boys sport declined from year 4 to year 8, and was relatively low. Many students gave as their reason the very recent success of the NZ women's team.