## **Balance**

**Instructions** 

Approach: Open space

1. Stand on the beam

Walk to the end —

walk to the other end.

(both feet on).

turn around —

*Resources:* Balance rail 90 cm long, 4 cm wide, large ball, bean bag.

PRACTICE

Overall performance: very good Turn around walk to the middle. good Turn to the side moderate % responses balance on one foot. Count to 3 weak **v4** *y*8 3. Stand on the beam (both feet on). **Overall performance:** very good 6 Walk to the other end. good 24 33 Pick up the bean bag from the ground. moderate 43 41 Turn around weak 27 19 carry the bean bag to the other end 2. Hold the ball in your hands. and place it on the ground. Stand on the beam (both feet on). **Overall performance:** very good good Walk on the beam to the other end. moderate Bounce and catch the ball with two hands, 3 times. weak

## **Commentary**

On average, about 15 percent more year 8 than year 4 students scored in the top two levels of performance. This was a challenging task because of the narrow and comparatively short beam, and the large feet of many year 8 students made the task more difficult for them.

*Level*: Year 4 and year 8

Turn around -

walk to the other end.

- balance on one foot.

Bounce and catch the ball 3 times.

Turn around — walk to the middle

Bounce and catch the ball 3 times.

% responses

**v8** 

3

45

53 31

11 19

33 44

26

16 11