

Fire! Fire!

Approach: One to one

Level: Year 4 and year 8

Resources: Video showing a small fire starting in a towel in front of a heater (Part 1) and then a large fire building up from a living room couch (Part 2).

Questions/instructions

This activity is about fires in people's houses.

1. What are some really important things that people should do to prevent fire breaking out in their home?


only adults use fire starting equipment	24	31
separate fire sources and flammable items	9	23
smoke alarms and extinguishers	41	64
turning off fire risks when not in house	23	48
care with potentially risky appliances	25	44
care / avoidance of smoking	4	5

2. What plans could you have so that if a fire did happen in your home, you and your family would be safe?

warning devices	15	29
extinguishing strategies	22	17
phoning 111	25	22
evacuation routes	63	82
minimizing smoke inhalation	10	6

Now we'll watch a video called "Fire! Fire!". The first part shows something catching fire.

Show part 1 of video.



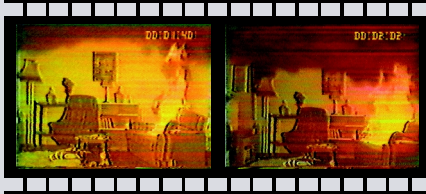
3. If you were the person who found this fire, what would you do? Tell me the things you would do and I will write them down.

As the student says each idea, write it down on the recording sheet (abbreviated where appropriate) and read it aloud. Where 2 or more ideas are given as one, suggest that they be written separately.

turn off heater	37	52
smother fire	29	41
use fire extinguisher	13	22
use water	59	65
ring 111	40	41

Now we'll watch the second part of the video.

Show part 2 of the video.



4. If you were the person who found this fire, what would you do? Tell me the things you would do and I will write them down.

Write student's strategies on the recording sheet, reading out each point once it has been written down.

5. Now I would like you to think about the order in which you would do these things — what would you do first, then second and so on. I'll write the order you say beside each point.

Response steps:

warn everyone / check they get out	40	61
evacuate	57	64
call 111	75	90
fight fire if safely possible	53	41
order appropriate	28	39

6. If the clothing that someone was wearing caught fire, what should they do?

Prompt: Why should they do that? Try to explain why they should do that.

stop, drop and roll	48	67
partial answer	18	19

Commentary

Many students suggested inappropriate strategies, or sequence of steps.