TREND TASK

Whereabouts?

Approach: One to one

Level: Year 4 and year 8

Focus: Identifying appropriate sources of information.

Resources: None

Questions/instructions	% responses	
	2001 ('97) year 4	2001 ('97) year 8
Some children want to find out information about different things. I want you to tell me your ideas about how they could find these things out. There may be more than one way to find out the information, so tell me all of the ways you can think of.		
1. Sarah wants to know what time the swimming pool opens.		
How could she find that out?		
PROMPT Can you think of any other ways she could find out when the pool opens?		
2 or more ways, all workable	67 (56)	91 (84)
1 workable way	20 (29)	7 (10)
2. A little lost dog has turned up at Manu's house.		
How can Manu try to find out who its owner is?		
PROMPT Can you think of any other ways of finding out the dog's owner?		
2 or more ways, all workable	64 (49)	87 (80)
1 workable way	25 (35)	10 (11)
3. It is a cold and windy day at Pene's school. Pene wants to know if she is expected to eat her lunch inside or outside.		
How can she find out?		
PROMPT Can you think of any other ways she could find out if she is expected to eat her lunch inside or outside?		
2 or more ways, all workable	46 (41)	57 (58)
1 workable way	35 (43)	32 (28)

	% responses	
	2001 ('97) year 4	2001 ('97) year 8
4. Peter wants to find out the name of the school his great-grandmother went to.		
How could he find out?		
PROMPT Can you think of any other ways of finding out the name of the school Peter's grandmother went to?		
2 or more ways, all workable	34 (43)	56 (57)
1 workable way	54 (42)	35 (28)
5. Two people are on holiday in Wellington. They are going to meet their friend at the railway station, but they are not sure how to find it.		
How can they find out where the railway station is?		
PROMPT Can you think of any other ways that they could find out where the railway station is?		
2 or more ways, all workable	72 (42)	89 (72)
1 workable way	18 (39)	8 (17)
6. Some children see some delicious looking berries on a bush.		
How can they find out if they are safe to eat?		
PROMPT Can you think of any other ways they could find out if the berries are safe to eat?		
2 or more ways, all workable	25 (15)	48 (33)
1 workable way	31 (46)	26 (42)
Total score: 16–18	31 (17)	59 (43)
13–15	38 (38)	32 (41)
10–12	23 (28)	8 (13)
7–9	6 (11)	1 (3)
4–6	1 (5)	0 (0)
0–3	1 (1)	0 (0)