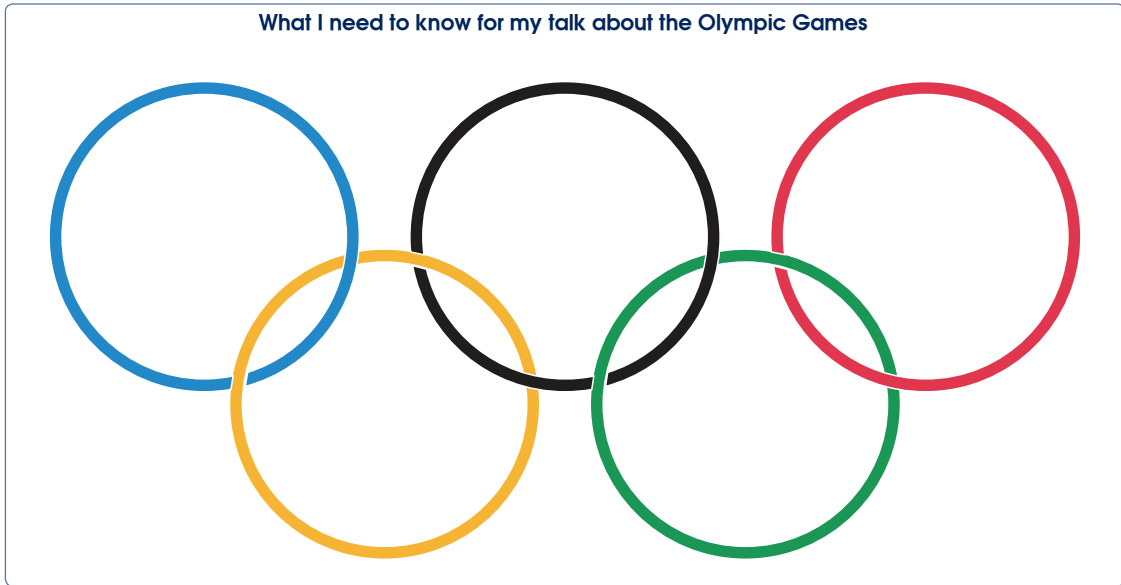


Approach: Independent
 Focus: Identifying information needs for a purpose
 Resources: Olympic rings A4 answer sheet

Questions / instructions:

Imagine that you have been chosen to give an interesting talk to your class about the history of the Olympic Games. You could find lots of good information on the internet.

1. In each circle, write one of the things that you would search for on the internet.



Examples of broad, relevant information:

- history of events/sports
- world sportspeople
- NZ sportspeople
- NZ connection to the Olympics
- Ancient Games
- Origin of the Games
- Modern Games

		% responses	
		y4	y8
Blue Ring:	broad and relevant	16	20
	narrow/particular and relevant	50	61
	any other response	34	19
Yellow Ring:	broad and relevant	13	24
	narrow/particular and relevant	48	60
	any other response	39	16
Black Ring:	broad and relevant	12	20
	narrow/particular and relevant	50	64
	any other response	38	16
Green Ring:	broad and relevant	9	23
	narrow/particular and relevant	44	58
	any other response	47	19
Red Ring:	broad and relevant	10	19
	narrow/particular and relevant	38	60
	any other response	52	21

		% responses	
		y4	y8
Total score:	9-10	2	5
	7-8	9	21
	5-6	34	48
	3-4	17	12
	1-2	14	5
	0	24	9

Commentary:

More than half of the year 4 students identified relevant information for most of the circles, but largely focused on specific facts rather than broader issues. Year 8 students performed better, on average, with 74 percent scoring five or higher, compared to 45 percent of year 4 students.