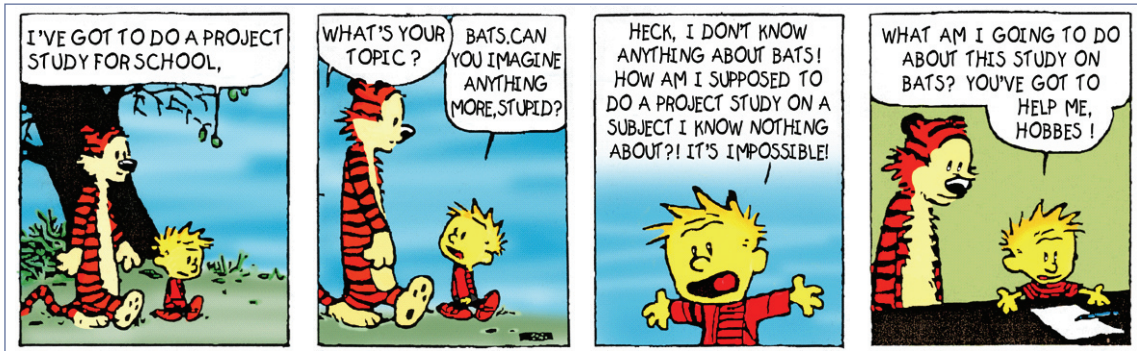


Trend Task: Bats (Y8)

Approach: Station
 Focus: Information sources, search processing and reporting findings
 Resources: Video recording on laptop computer, cartoon card

Year: 8



[Video shows four still cartoons in sequence, identical to the cartoon card above; voiceover same as text shown.]

Questions / instructions:

This activity uses the computer.
 Click on the button that says **Bats**.
 The video will play.
 Calvin has to do a project study about bats.
 He asks Hobbes to help him. Hobbes asks YOU!
 Hobbes wants a step-by-step list which tells:
 • where he and Calvin can go for information
 • what they should do to find information on bats
 • what to do with the information when they find it.
 Write a step-by-step list of what they should do.
 Write them in the order they should be done.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

mentioned initial thought about what information was going to be needed or useful

% response
2005 ('01)
year 8

18 (8)

Sources mentioned:

computer	70 (51)
(internet, computer encyclopaedia, etc)	
encyclopaedia (book or not specified)	17 (16)
library	74 (87)
zoo, museum, information centre	11 (7)
experts	7 (8)
(museum curator, zookeeper, biologist)	
teacher, family, friends	21 (12)
fieldwork finding and looking at bats	3 (4)

Searching process and resources:

clear account of good searching procedures for more than one resource	1 (0)
clear account of good searching procedure for one resource	9 (14)
vague	15 (14)
none	75 (72)

Uses of information:

evaluating merit of information after some information has been gathered, thinking about gaps still needing information	11 (11)
note taking	6 (1)
printing (computer) or photocopying	40 (31)
organising, structuring information	9 (8)
discarding less useful information	25 (13)
writing a report	6 (6)
editing the draft	45 (36)
getting feedback from others	12 (14)
producing a final copy (publishing)	2 (2)
presenting report orally	37 (31)
prettying up	6 (4)
	22 (10)

Order of list made logical sense

53 (44)

Total score:	11–24	3 (0)
	9–10	9 (7)
	7–8	19 (12)
	5–6	29 (24)
	3–4	25 (37)
	0–2	15 (20)

Commentary:

Year 8 students placed much greater emphasis on using internet or computer resources in 2005 than in 2001, with a smaller decline in emphasis on library use. Overall, performance was a little higher in 2005 than in 2001.