

Approach: One to one
 Focus: Searching the internet
 Resources: 5 printed web pages (A-E), recording book, instruction card

Year: 8

Questions / instructions:

Imagine you are doing a study on the kiwi.
Hand out and read instruction card to student.
 You have front pages from five internet sites.
Give student front pages from internet sites.
 Look at the front page of each site.

INSTRUCTION CARD

Your study should help you to understand these things:

- why kiwi are endangered
- conservation of kiwi
- kiwi predators (other animals that hunt/eat kiwi)
- different kinds of kiwi (species)
- the kiwi's habitat (where they live)

A

B

C

D

E

1. Which **two** sites do you think would be most useful?
Record the sites that the student chooses.

First choice: A 7
 B 16
 C 28
 D 40
 E 9

Second choice: A 17
 B 30
 C 30
 D 18
 E 5

2. Why have you chosen these sites?

3+ criteria mentioned 4
 2 criteria mentioned 11
 1 criterion mentioned 29
 any other response 56

Remove all cards apart from the two cards chosen by the student.

Look at the front pages of the two sites you have chosen.

3. What would you click on next to find the information you need? **not marked**

4. If you wanted to find some books to help you with your study on kiwis, which search terms would you type into the library computer? Try to think of **three**.

Record student's answer.

Search term 1: appropriate – specific (kiwi, endangered, conservation ...) 69
 vague (eat, live...) 22
 any other response 9

Search term 2: appropriate – specific (kiwi, endangered, conservation ...) 50
 vague (eat, live...) 33
 any other response 17

Search term 3: appropriate – specific (kiwi, endangered, conservation ...) 41
 vague (eat, live...) 37
 any other response 22

Total score: 6 23
 5 20
 4 29
 3 15
 2 7
 0-1 6

Commentary:

Most students selected two websites that would give useful information for the task given and identified one or more appropriate search terms. Fewer justified their choice of two sites well.

% responses	
y8	
A	7
B	16
C	28
D	40
E	9
A	17
B	30
C	30
D	18
E	5
3+ criteria mentioned	4
2 criteria mentioned	11
1 criterion mentioned	29
any other response	56
not marked	•
appropriate – specific (kiwi, endangered, conservation ...)	69
vague (eat, live...)	22
any other response	9
appropriate – specific (kiwi, endangered, conservation ...)	50
vague (eat, live...)	33
any other response	17
appropriate – specific (kiwi, endangered, conservation ...)	41
vague (eat, live...)	37
any other response	22
6	23
5	20
4	29
3	15
2	7
0-1	6