

Trend Task: Library Books



Approach: One to one

Focus: Understanding library classification systems

Resources: 4 library location signs — fiction, non-fiction, picture books, reference; 16 book covers in numerical order; recording book

Year: 4 & 8

Questions / instructions:

Place library classification cards in front of student.

These signs show the different book sections in a library.

Point to and read each one.

Picture Books

Non-Fiction

Fiction

Reference

I'm going to show you some covers of books. I want you to tell me the section of the library where you would find each book.

Show student each book cover in numerical order, 1—16.

Which section of the library would you find this book?

Record the classification for each book.



		% response 2005 ('01)	
		year 4	year 8
Book cover 1:	non-fiction	45 (51)	60 (56)
Book cover 2:	non-fiction	33 (35)	52 (47)
Book cover 3:	reference	29 (26)	74 (76)
Book cover 4:	reference	31 (31)	57 (58)
Book cover 5:	non-fiction	43 (41)	60 (52)
Book cover 6:	fiction	31 (30)	51 (46)
Book cover 7:	fiction	40 (47)	73 (67)
Book cover 8:	fiction	42 (47)	73 (67)
Book cover 9:	picture books	71 (75)	84 (81)
Book cover 10:	non-fiction	47 (51)	62 (60)
Book cover 11:	reference	55 (54)	91 (88)
Book cover 12:	picture books	76 (77)	86 (87)
Book cover 13:	picture books	73 (77)	87 (86)
Book cover 14:	picture books	74 (77)	82 (82)
Book cover 15:	fiction	44 (50)	74 (68)
Book cover 16:	reference	43 (48)	76 (77)

Total score:	15–16	2 (3)	23 (18)
	13–14	8 (8)	24 (23)
	11–12	11 (12)	16 (18)
	9–10	16 (20)	12 (14)
	7–8	27 (25)	15 (16)
	5–6	22 (20)	8 (7)
	0–4	14 (12)	2 (4)

Commentary:

Forty-seven percent of year 8 students, compared to ten percent of year 4 students, correctly classified more than 12 of the 16 books. There was little change at either year level between 2001 and 2005.