| Task: | NEMP | Class Pet |  |
| :---: | :---: | :---: | :---: |
| Approach: | Station Access | Year: | 4 \& 8 |
| Focus: | Analysing information to make a decision |  |  |
| Resources: | 5 information cards |  |  |

Imagine your class is going to choose a pet.
 Food. Grass Fruit
Cage: Bird cage


Choose a pet that:

- Does not cost more than \$40
- Does not make it hard for children to do their work
- Can stay at school during the weekend
- Is easy for a child to take home and look after during the holidays
Use the information on the five cards to work out which pet will be the best for your class.

1. Which animal will be best as your class pet?

| guinea pig | 27 | 20 |
| ---: | :---: | :---: | :---: |
| $\boldsymbol{V}$ mouse | 47 | 70 |
| cockatoo | 6 | 2 |
| turtle | 3 | 1 |
| cat | 16 | 5 |
| any other response | 1 | 2 |

2. Why is this the best animal to choose as a class pet?

| mentioned cost | 41 | 63 |
| :---: | :---: | :---: |
| mentioned distraction issue | 43 | 51 |
| mentioned that the animal can stay at school during weekend | 8 | 17 |
| mentioned that animal can be cared for during the holidays | 9 | 18 |
| mentioned other relevant point (e.g. safety) | 38 | 54 |
| Total score: 5-6 | 3 | 7 |
| 4 | 4 | 23 |
| 3 | 22 | 33 |
| 2 | 29 | 16 |
| 1 | 29 | 14 |
| 0 | 13 | 7 |

## Commentary:

Seventy-one percent of year 4 students and 37 percent of year 8 students scored two or less, indicating quite limited proficiency in using information and criteria to make an appropriate decision and justify that decision using the criteria.

