| Approach: | Station | Year: | 8 |
| ---: | :--- | :--- | :--- |
| Focus: | Choosing arguments for a purpose |  |  |
| Resources: | Computer program on laptop computer |  |  |


4. You can plag in video recorders, cameras and even get Internet using the Playstation 2.
5. It costs heaps to design the Playstation 2. Sony needs to sell 100 million of them to make up for this cost.
6. No sweat, say some people. They just love the action, games, pietures and sounds from their Playstation 2. A
7. You will be able to use the Playstation 2 to play games over the Internet. You will also be able to use them to enjoy movies.

Click on the paragraphs that would be best
Student read all paragraphs.


Student clicked on paragraphs that would contribute to a persuasive argument and those paragraphs were highlighted. Student was given the opportunity to change their choices.

Once the student's choices were confirmed all unselected paragraphs disappeared from screen.

This activity uses the computer.
Click on the button that says Hot Chips.
The computer will tell you what to do.
I really want a PlayStation 2. My mum loves movies and music, and she uses the internet a lot. But she does not like games.

## Read Hot Chips.

Some paragraphs might help Mum to think it would be good to get a PlayStation 2. Click on the paragraphs that would be good.

1. Use the information you have chosen to write one sentence that might help mum want to get a PlayStation 2.
wrote just one sentence

Use of material provided:
combined arguments/material from two or more of the paragraphs combined arguments/material from two or more of the paragraphs but included material not from chosen paragraphs
no or maybe
wrote persuasive argument

Argument to persuade Mum:


## Commentary:

Paragraphs 3, 4 and 7 were the most frequently chosen ( 60 percent or more of the students), with paragraph 1 not far behind. Paragraphs 2,5 and 6 were rarely chosen (less than 10 percent of the students). About half of the students followed the instructions well and wrote quite a strong argument. There was little change between 2001 and 2005.

