Fiji and Niue Trend Task:

Approach:

Team

Year: 4 & 8

Finding and comparing information in similar texts

2 books: Fiji and Niue, 2 pair answer sheets, 1 team answer sheet



What is the weather like in Fiji? The weather in Fiji is mostly warm and moist. It rains a lot in Fiji. However, because of a range of mountains, the eastern side of the country gets more rain than the Cyclones and hurricanes western side. . ause a lot of damage in Fiji. The mountain range blocks the

Food

winds that are carrying the rain.

Fijians grow and gather most of what they eat. Crops include taro, yams, bananas and coconuts. Food is normally steamed or boiled. All people in Fiji eat a lot of seafood.

Indo-Fijians grow, eat and sell many foods that they brought from India. These include curries and dishes that contain

chillies, cucumbers and mangoes.



In this activity you will be finding and sharing information about a Pacific Island.

To start off, you will work in pairs. [Students 1 and 2] will be finding information on Fiji. [Students 3 and 4] will be finding information on Niue.

Hand Students 1 and 2 book on Fiji, and Students 3 and 4 book on Niue. Hand students pair answer sheets.

Your book tells you about a Pacific Island. Use the book to make notes that will help you to answer the questions written on this sheet. Write your notes in the boxes.

Allow time.

Fiji:

Make notes in the boxes to help you answer the questions.

What does Fiji look like? **Number mentioned:** [volcanoes, lots of islands, thick forests, some islands are coral atolls]

Number mentioned: Iwarm and moist: rains a lot: east side gets more rain than west side: cyclones/hurricanes cause damage]

3. What types of sea creatures can be found? **Number mentioned:**

2. What is the weather like?

[fish, corals, lobsters, turtles, starfish]

	2009 ('05)		
	year 4	year 8	
4	4 (0)	8 (3)	
3	5 (5)	16 (17)	
2	16 (13)	28 (27)	
1	36 (42)	39 (42)	
0	39 (40)	8 (10)	
4	2 (5)	7 (10)	
3	13 (5)	35 (31)	
2	42 (40)	46 (48)	
1	37 (40)	12 (10)	
0	6 (10)	0 (2)	
5	54 (42)	78 (75)	
4	12 (17)	17 (15)	
3	3 (8)	1 (3)	
2	4 (5)	1 (2)	
1	22 (18)	2 (3)	
0	6 (10)	2 (2)	

% response

	% response 2009 ('05)	
4 \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	year 4	year 8
4. What types of food do they grow? Number mentioned:		
[taro, yams, bananas, coconuts] 4	46 (47)	84 (85)
3	9 (17)	4 (7)
2	16 (8)	1 (3)
1	18 (12)	4 (2)
0	12 (17)	8 (3)
Number mentioned: 3	27 (20)	30 (15)
[chillies, cucumbers, mangoes] 2	4 (2)	2 (3)
1	9 (8)	5 (3)
0	60 (70)	63 (78)
5. What special ceremonies do they have?		
Mentioned: kava drinking ceremony	72 (73)	90 (98)
firewalking	52 (42)	65 (78)
Niue:		
		
Make notes in the boxes to help you answer the questions.		
1. What does Niue look like?		
Number mentioned: 3	2 (0)	6 (0)
[world's biggest atoll; coastline 2	12 (18)	52 (46)
rises straight up/no beaches; 1 lots of coconut palms]	36 (37)	19 (32)
0	52 (45)	22 (22)
2. What is the weather like?		
Number mentioned: 2 [sunny and warm; cyclones/ 1	55 (48)	90 (76)
sunny and warm; cyclones/ 1 hurricanes cause damage]	42 (48) 4 (3)	9 (24) 1 (0)
3. What types of sea creatures	4 (3)	1 (0)
can be found?		
Number mentioned: 4	- (-)	6 (3)
[poisonous snakes, poisonous 3	4 (8)	12 (7)
coral fish, shellfish, fish] 2	49 (48)	64 (76)
1	34 (30)	9 (9)



Food



'Niue' can be broken into two words Niu means coconut and e means here. However, Niue's proper name is Niue Fekai. Some people believe it means Niue as a Whole Others believe it means



Animals There are no poisonous animals spiders or insects on Niue However, in the sea there is a poisonous snake and a poisonous

The forests have many birds and flying foxes. Sadly, the numbers of birds and

flying foxes are getting smaller. This is because the forest areas are being cleared away to make room for the growing of crops.

A flying fox is a type of bat.

What is the weather like on Niue?

Niue's weather is mostly sunny and warm. However, the island does get hurricanes <mark>that</mark> often cause a <mark>lot of d</mark>amage T<mark>oday, many people live in</mark> houses made of concrete.

They call their houses 'hurricane houses'!

The umu

The oil is used for cooking and as an

% response

2009 ('05) year 4 🛮 year 8

24 (29)

42 (41)

30 (31)

4 (0)

71 (71)

9 (9)

50 (56) 8 (7)

21 (12)

ointment for healing. The shell of the coconut can be

jewellery and bras for costumes

20 (15)

43 (40)

36 (33)

1 (12)

43 (53)

14 (10)

16 (15)

29 (33)

7 (12)

16 (13)

2

1

0

used to carry water. It can be cut in half to make

THE AM

Food is put in woven baskets. An umu is an earth oven, much placed on the rocks and like the hangi that Maori use to completely covered with layers of coconut palm fronds. A hole is filled with wood and

Water

After a few hours of steaming. the food is cooked.

sweet liauid that

is nice to drink



ecause Niue is made of coral, a lot of the rain that falls

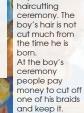
runs straight through the ground. The drained water falls down into the sea and forms a

'lake' that floats on top of the sea water. This 'lake' makes diving and snorkelling in Niue an

amazing adventure because the water is so clear

Celebrations and ceremonies Both Niuean boys and girls have a special ceremony to celebrate their 'coming of age'.

Girls have ear-piercing ceremonies any time between the ages of 5 and 19. The girl's ceremony is known as hukiteliga (hookey-ti-linga) People give money to her family for the girl's future.



2009 ('05)

Boys have a

Niueans get their food from the land and the sea. Some of the main foods they eat are cook food. talo (taro), pitako (a bread), shellfish, large rocks. When the wood has fish and, everyone's favourite, uga, which is a coconut-eating land crab burnt off, the rocks are very hot. Uga is said The flying fox is also a language of the flying fox is also a language of the flying fox is also a language of the flying for the flying flying for the flying flyin valued source of food for the islanda the islanders. Coconuts Niueans use coconuts and the coconut tree in many different ways.
The flesh of the coconut can be eaten. The flesh can also be pulped and squeezed to make coconut cream When coconut cream is left to curdle it makes oil.

4. What types of food do they grow? **Number mentioned:**

[talo (taro), bananas, coconuts]

5. What special ceremonies do they have? Ear piercing ceremony for girls:

> mentioned and says it's for girls mentioned ear piercing (not girls) mentioned coming-of-age ceremony for girls (not ear piercing)

Haircutting ceremony for boys:

mentioned and says it's for boys mentioned hair cutting (not boys) mentioned coming-of-age ceremony for boys (not haircutting)

Now it's time for you to work as a team. Start off by sharing your notes on each question. As you share your notes think about the things that are the same and the things that are different about Fiji and Niue.

Allow time.

Hand students team answer sheet.

Use your pair answer sheets and talk together to fill out this team answer sheet. Decide which things are the same and different about Fiji and Niue. Write how they are the same and different in the boxes. When you have finished filling out the answer sheet, I'll ask you to share your ideas with me.

Allow about 10 minutes.

	year 4 year 8	
Now tell me your ideas about what is the same and different about Fiji and Niue.	year 4	year o
Things that are the same:		
both have coral atolls temperature similar (warm) cyclones (cause a lot of damage) fish common to both countries	10 (13) 74 (58) 12 (23) 55 (55)	22 (22) 72 (81) 24 (32) 55 (53)
Number of same crops mentioned: 3 [both islands grow taro (talo), 2 bananas, coconuts] 1	9 (13) 31 (23) 35 (23) 26 (40)	19 (17) 27 (25) 22 (32) 32 (25)
Things that are different		
Mentioned:		
geographical features: (physical features e.g. beaches) two or more differences one difference	6 (8) 41 (45)	22 (22) 43 (53)
weather (more rain in Fiji)	30 (17)	38 (34)
difference in food grown (yams in Fiji, not mentioned for Niue)	36 (22)	34 (20)
ceremonies	75 (63)	78 (90)
difference in sea creatures (e.g. turtles and starfish in Fiji; poisonous snakes and poisonous coral fish in Niue)	46 (40)	57 (48)
Total Score: 41–50	4 (3)	14 (5)
31–40	25 (15)	57 (59)
21–30	50 (48)	20 (32)

11-20

0-10

17 (27)

5 (7)

7 (2)

Commentary:

Working in pairs and then in teams, students were somewhat successful in gathering, comparing and contrasting information about Fiji and Niue. They were typically more successful in responding to questions for which answers could be readily located but were challenged by a variety of text features. Moderate growth was seen in year 8 students compared to the year 4 students.