Fire Fighters Project

Approach: Stations

Resources: None

Level: Year 4 and year 8

 Questions/instructions
 % responses year 4 year 8

 Pretend that your class is doing a project about what fire fighters do and how being a fire fighter affects their lives. The class will have a chance to ask fire fighters 3 questions that would get good
 % responses year 4 year 8

information about the work and lives of fire fighters. Put ticks beside the best **three questions** in this list.

	\checkmark 3 questions			
1.	What do you do when there's no fire to go to?	\checkmark	23	23
2.	What should I do if my clothes catch fire?		60	56
3.	How do you keep from getting burned when you're fighting a fire?	\checkmark	52	55
4.	How do I check to see if our smoke alarm is working?		49	45
5.	Do you like to slide down the fire station pole?		18	4
6.	What should I do if I wake up and find my room full of smoke?		57	74
7.	How does your work affect your family?	\checkmark	28	39

Number correct

 3
 2
 12

 2
 24
 22

 1
 48
 37

 0
 26
 29

Commentary

Students at both levels largely failed to select questions appropriate to the task set. The only correct question which was frequently chosen intended "you" to refer to a fire fighter, but was probably interpreted personally by the students. It appears that students were more interested in their own fire safety than in the lives of the fire fighters.