



Weather Forecast

Approach: One to one

Focus: Inferential listening.

Resources: Audio recording on laptop computer.

Level: Year 4 and year 8

Questions/instructions:

This activity uses the computer.

Click the **Weather Forecast** button.

Imagine your sports team wants to go to Wellington. You are going to play outdoors for the whole day. You want fine, dry and calm weather to do this.

The weather forecast you will hear tells you the weather for a week. Listen to the forecast so you can tell me what day you would choose to go to Wellington. Remember, you want weather that is fine, dry and calm.

Click the **Play** button.



[stationary image only on screen throughout task]

Audio script:

And now the 5-day forecast for the Wellington region.

Monday:

Strong westerlies over the Tararua Ranges with some snow flurries over 800 metres.

Some light rain with skies clearing later in the day.

Tuesday:

Light rain forecast for the morning, with continued drizzle expected throughout the day, lifting by early evening.

Calm weather with little wind.

Wednesday:

Clear, calm weather expected throughout the region. Warm and sunny in all areas. Temperatures dropping at night-time with frost in some areas.

Thursday:

Winds rising in the morning. Mostly fine, however, a few cloudy areas expected night and morning with rain in the east.

Friday:

Continued wind with driving rain spreading throughout the region.

	% responses	
	y4	y8
1. Which day would you choose?		
Wednesday	87	95
2. Why would you choose that day?		
lack of rain	32	37
lack of wind	49	65
clear/sunny/frosty	83	85
Total score:	4	16
	3	40
	2	30
	1	6
	0	8

Commentary:

The task refers to wanting 'fine, dry and calm weather'. While students generally chose the best day, they often did not fully address these three conditions in their explanations. In particular, many did not address the issue of wind.