

Zippos



Approach: Independent

Level: Year 4 and year 8

Focus: Recalling information, drawing appropriate conclusions, representing information visually.

Resources: Audio recording on laptop computer.

Questions/instructions:

[This activity uses the computer for a soundtrack only.
There are no visuals provided on the computer.]

This activity uses the computer.

Click the *Zippos* button.

In this activity you are going to listen to some facts about Zippos. Zippos are strange creatures that live deep in caves. We don't know what Zippos look like but we do have some information about them.

Listen carefully to the information you hear about Zippos and draw what you think they look like. Draw your picture while you are hearing the information.

The video will give the information twice. You can add to or change your drawing as you listen to the information a second time.

I'll play the video now.

Click the *Play* button.

Audio script:

In this activity you are going to draw a Zippo. Zippos live in caves and never come into the light. Nobody has ever seen a Zippo so we don't know exactly what they look like. You are going to hear some information about Zippos. Use this information to draw what you think a Zippo would look like.

You can start drawing as the information is given to you. The information will be given twice. You can check your drawing when the information is given the second time.

Facts about Zippos:

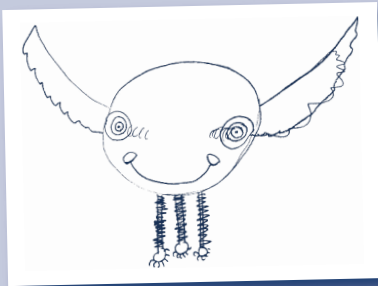
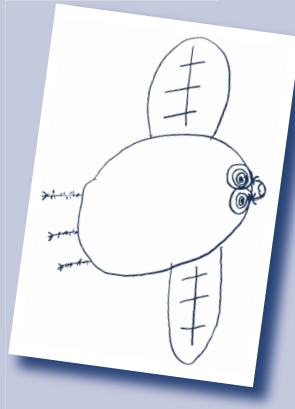
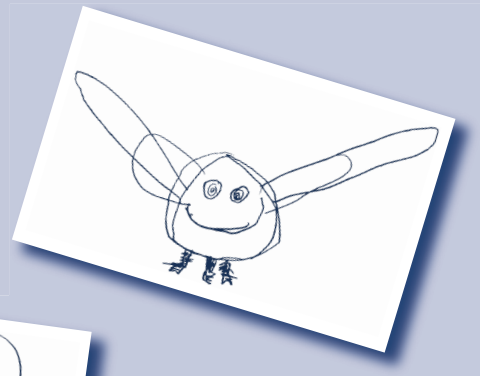
- ▶ Zippos are round in shape. This helps them to roll from place to place.
- ▶ They have 2 large round eyes that help them to see in the dark caves. Each eye is made up of four circles.
- ▶ Zippos use their large wings to fly about in the cave, where they feed on spiders and insects.
- ▶ Zippos are friendly. They have big happy smiles.
- ▶ Zippos have 3 short hairy legs, and claws on their feet. Now listen to the information again.

	% responses	
	y4	y8
Features of drawing:		
round in shape	72	84
two round eyes	84	88
3 or 4 circles inside eyes	57	83
wings	89	94
wings are large	61	75
smile/happy	86	93
3 legs	58	84
legs are short	70	84
legs are hairy	60	66
legs have claws (<i>on their feet</i>)	84	91
Total score:		
	9-10	28 58
	7-8	42 31
	5-6	21 8
	0-4	9 3

Commentary:

Both year 4 and year 8 students managed well on this task. Year 8 students did notably better on the finer details, so that 30 percent more year 8 than year 4 students got a total score of 9 or 10.

YEAR 4 EXEMPLARS – HIGH



YEAR 8 EXEMPLARS – HIGH

