Approach:

Recalling and summarising orally

Video recording on laptop computer

## Questions / instructions:

## This activity uses the computer.

To begin this activity we are going to watch a short video. It shows a new student arriving at a school. Her name is Maria. Imagine this is your school. You have been asked to meet the new student at the school gate, and take them to your classroom. It is also your job to introduce Maria to your class.

Let's watch the video now. Listen carefully to what Maria says. This will help you to know what to say when you introduce her to your class.

### Click the New Student button.



#### VIDEO VOICEOVER:

Hi, I'm Maria. This is going to be my new school. I've just shifted from Huntly.

My Mum's in hospital so I'm going to be living with my aunty. I'm going to be 12 next month. My little brother's three. He's really

I love sports especially netball. I used to play on Saturday mornings for my school.

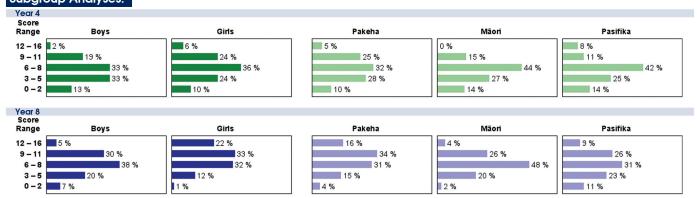
I was at a little country school before this. There were only 12 pupils in my class. My teacher said I'd really love it here because there'd be lots to do.

I'm really keen to learn more about computers. It should be fun!

Let's pretend you are going to introduce Maria to your class. Tell me what you would say about her when you are introducing her to the class. Tell me as much about her as you can.

	2006 ('02)	
	year 4	year 8
Introduction included:		
Maria's name	40 (49)	52 (60)
shifted from Huntly	15 (19)	49 (46)
mum is in hospital	70 (65)	75 (70)
is living with aunty	48 (45)	61 (60)
is 11 years old or 12 years old next month has a brother	37 (34) 58 (59)	46 (45) 69 (68)
brother is three years old	51 (53)	57 (58)
brother is missing mother	37 (35)	28 (29)
loves sports	54 (46)	61 (56)
especially netball	54 (53)	66 (70)
played for school/Saturday mornings	21 (19)	26 (28)
went to a country school	27 (28)	42 (43)
only 12 pupils in class	28 (31)	52 (54)
teacher said she'd really love it here	21 (22)	26 (23)
teacher said there'd be lots to do	12 (13)	17 (20)
keen to learn more about computers	61 (46)	72 (67)
Total score: 12–16	4 (4)	13 (14)
9–11	28 (20)	31 (32)
6–8	35 (37)	35 (31)
3–5	22 (23)	17 (18)
0–2	4 (16)	4 (5)

# Subgroup Analyses:



## Commentary:

Both year 4 and year 8 students were quite successful at this task, typically being able to recall between six and eight facts about Maria for purposes of an introduction. Year 8 students performed slightly better than year 4 students. There was a moderate gender effect in favour of girls, especially at year 8 level, and year 8 Pakeha students were somewhat more successful than Māori or Pasifika students.