

Follow Me

Approach: Independent

Level: Year 4 and year 8

Resources: Each student had a “drawing” answer sheet, a red marker pen; a tangram set, a “shapes” answer sheet and a glue stick. Instructions were given on a soundtrack of video (no pictures).

Questions/instructions

In this activity you will be listening to instructions on the video which explain what you are to do. You will need to listen very carefully because the instructions will only be given once. This needs to be your own work, so I’m going to ask you to sit where you can’t see what anyone else is doing.

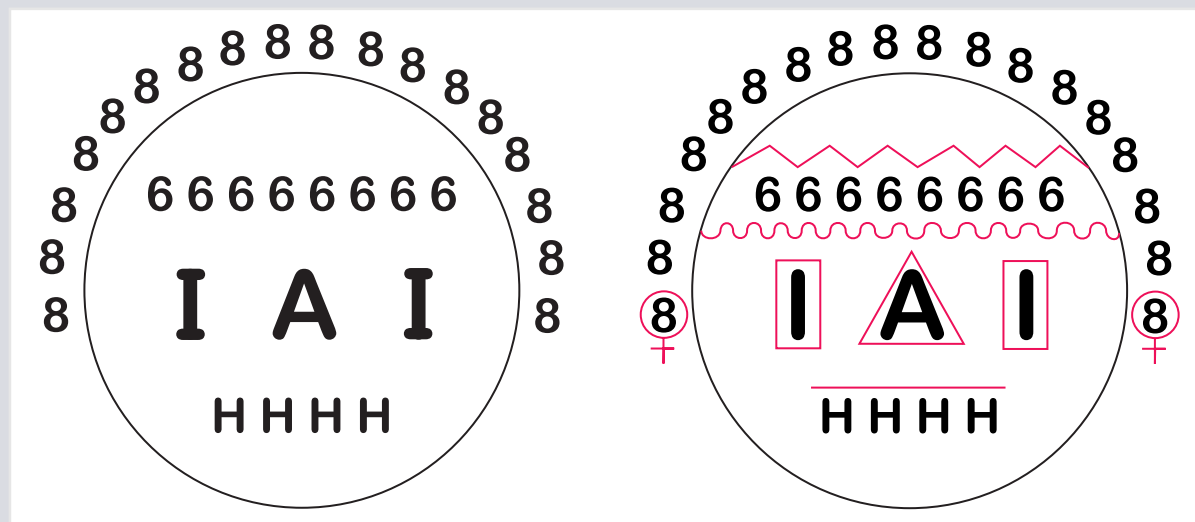
Ensure students are seated where they can work independently and hear the video.

They do not need to SEE the video.

The first task is called “Follow Me — Drawing”.

I’ll give you your answer sheets and pens, and when you are ready, I’ll start the video.

Hand out *Follow Me — Drawing* answer sheets and red pens. Play the video.



Video text:

- You’re going to hear some instructions for drawing some lines etcetera on a diagram. Listen carefully to each instruction before you do each part of the drawing.
- Draw a triangle around the letter **A**
- Draw a box around each letter **I**
- Draw a wavy line from one side of the circle to the other side under the row of **6**’s
- Draw a pointed zig-zag line from one side of the circle to the other side just above the row of **6**’s
- Draw one line above the row of letter **H**’s so that the line starts with the first **H** and finishes at the last **H**.
- Draw a circle around each bottom number **8** on both sides of the diagram.
- Write the small letter **t** under each of the circles so that the top of the letter **t** touches the circle

% responses
year 4 year 8

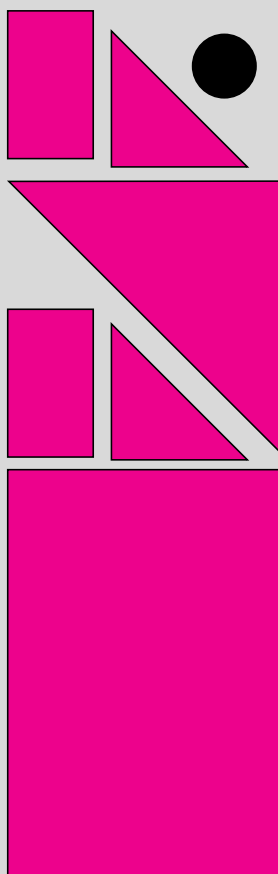
92	98
92	99
82	95
64	89
58	86
62	83
10	25

Now I’ll collect in your answer sheets from that activity, and give out the materials for the second one.

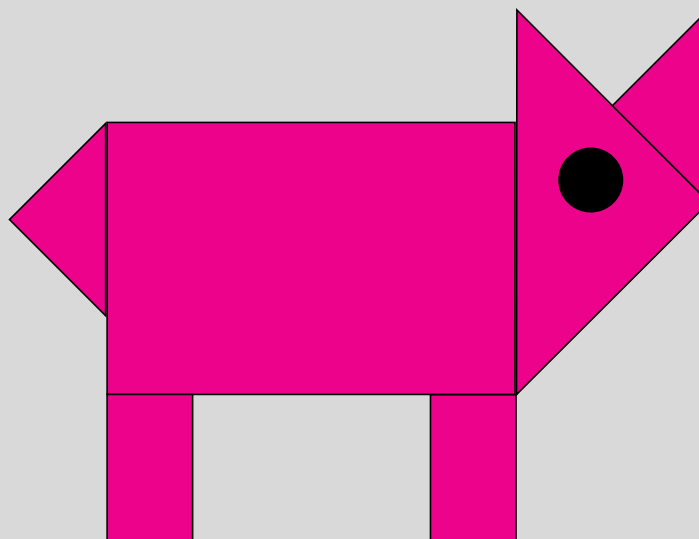
Collect Drawing answer sheets.

Total score (out of 7):

6-7	31	69
3-5	59	30
0-2	10	1



Give out *Shapes* answer sheets, glue-sticks and tangram sets.
 Take the shapes out of the bag now but don't do anything with them until the video tells you to.
 Now I'll start the video for the activity called "Follow Me — Shapes".



*% responses
 year 4 year 8*

Video text:

You're going to listen to instructions for making a picture with some shapes. Before you start, check the shapes. You should have one large rectangle, one large triangle, two small rectangles, two small triangles and some blue dots. Glue each shape onto your answer sheet as you hear the instructions. You need to listen very carefully. When the instructions don't tell you exactly where to place a piece, *you* decide where to put it.

Start with the large rectangle, glue it in the middle of the page, the long edges at the top and bottom, with the short edges at the sides.	middle horizontal	91 75	98 86
Take the large triangle, glue it so that its longest side touches the right hand edge of the rectangle.		40	68
Take one small triangle, glue it so that its longest edge is touching the left edge of the rectangle.		40	66
Take the other small triangle, glue it so one of its short sides is against the top short side of the big triangle.		20	47
Take the 2 small rectangles, glue them at the bottom of the large rectangle so one is near the right corner, and one is near the left corner.	left right	65 64	83 83
Now take one blue dot, stick the blue dot in the middle of the big triangle.		80	91

Collect in answer sheets at the conclusion of the video — allowing a little time for students to finish sticking down the final shape.

Total (score out of 8):		
7-8	18	53
4-6	57	38
0-3	25	9

Commentary

Students were asked to perform a series of actions to instructions given orally. In both parts of this task year 8 students performed much better than year 4 students. The most common error was to use a capital **T** rather than a lower case **t** in the drawing task.