

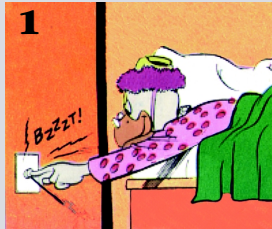
Robbers in the Night

Approach: One to one

Level: Year 4 and year 8

Resources: Comic picture cards labelled 1 - 5 (year 4), 1 -6 (year 8).

Questions/instructions



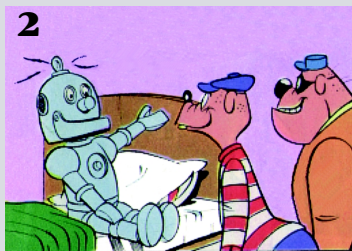
1. I'm going to give you some pictures from part of a Mickey Mouse comic, and I want you to put them in an order that makes a story. You will need to place the pictures in one row.

Give student cards in a stack, numbered 1 to 5[6].

Chosen order:
5,3,4,2,[6],1

% responses
year 4 year 8

87 83



3,5,4,2,[6],1

4 8

Allow time.

other

9 9

2. Now could you tell me the story shown by the cartoons, and point to each picture as you go.

Story links:

all pictures in a logical order

75 82

some pictures linked in a logical order

21 16

no clear linkage

4 2

Details:

all pictures mentioned in detail

12 13

some pictures mentioned in detail

34 38

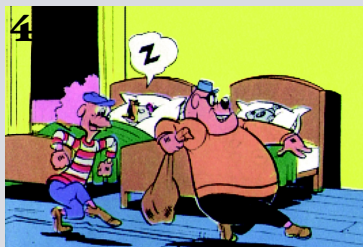
no details

55 49

Creativity:

story rated creative

15 15



3. The pictures don't show how this part of the comic story ended. Try to think of 3 possible endings it could have, and tell me each one as you think of it. You might like to think of funny or unusual endings.

Number of appropriate endings given: 3

61 79

2

24 14

1

12 6

none

3 1

Evidence of creativity: high

12 9

quite high

23 21

moderate

34 42

low

31 28



YEAR 8 ONLY

Commentary

Most students at both year levels were able to see a sensible order in which to place the pictures, and to tell the associated story in a little detail. Year 8 students were a little more successful than year 4 students, despite the challenge of dealing with an extra picture. However, year 8 students showed no more creativity in their responses than did the year 4 students.