

Ngā Ūngeri — Rhythms

Approach: Station

Focus: Identifying which rhythmic pattern is different in a set of three, two the same and one different.

Resources: Computer program on laptop computer.

Questions/instructions:

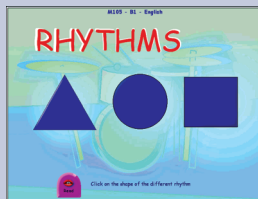
This activity is done on the computer.

Kei runga tēnei mahi i te rorohiko.

- Click on the button that says **Rhythms** to begin the task. The computer will then tell you what to do. If it doesn't, tell the teacher.

Pāwhiria te tohu kiore ki **Ngā Ūngeri** kia tīmata ai tēnei mahi. Mā te rorohiko e tohutohu me aha koe. Ki te kore, kōrerohia atu ki te kaiako.

Students were asked to listen to sets of three rhythm patterns, each pattern identified on the computer screen by a geometric symbol, and then to click on the symbol for the unique rhythm pattern.



Example



		% responses	
		GEd	MI
1.	symbol 3	73	58
2.	symbol 1	52	58
3.	symbol 2	74	78
4.	symbol 3	69	62
5.	symbol 2	53	46
Total score: 4-5		46	44
		2-3	48 36
		0-1	6 20

Commentary

The results achieved by Māori students in general education (GEd) and Māori immersion (MI) settings were not statistically significantly different.

Tūmomo Puoro — Music In Style

Approach: Station

Focus: Identifying whether musical extracts would be classified as jazz, classical, country, rap, rock or folk music.

Resources: Computer program on laptop computer.

Questions/instructions:

This activity is done on the computer.

Kei runga tēnei mahi i te rorohiko.

Click on the button that says **Music In Style** to begin the task. The computer will then tell you what to do. If it doesn't, tell the teacher.

Pāwhiria te tohu kiore ki **Tūmomo Puoro** kia tīmata ai tēnei mahi. Mā te rorohiko e tohutohu me aha koe. Ki te kore, kōrerohia atu ki te kaiako.

Students were asked to listen to musical extracts and classify them as jazz, classical, country, rap, rock, or folk music. They responded by clicking the button with the appropriate label.



		% responses			% responses	
		GEd	MI		GEd	MI
example: jazz						
1.	rap	96	88	Total score: 11	12	4
2.	classical	70	62	9-10	34	40
3.	jazz	61	48	7-8	29	34
4.	country	81	94	5-6	23	16
5.	folk	51	38	3-4	2	6
6.	rock	81	90	0-2	0	0
7.	rap	98	94			
8.	classical	70	66	Commentary:		
9.	rock	81	78	The results achieved by Māori students in general education (GEd) and Māori immersion (MI) settings were not statistically significantly different.		
10.	country	75	82			
11.	folk	39	42			