Āwhinatia ahau ki te Waruwaru — Help Me Peel

Approach: Station

Focus: Designing equipment for a person with a physical disability.

Resources: Photograph, instruction card, recording sheet.

Awhinatia ahau ki te Waruwaru

Kei te whakaatu te pikitia nei, i tētahi tangata e hiahia ana ki te waruwaru rīwai. He tino uaua ki a ia tenei, na te mea kotahi anake tona ringa hei mahi. Kua <u>kirikotatia</u> tērā o ōna ringa. Me kimi huarahi kia māmā ake ai te waruwaru rīwai. plaster cast

- Tāngia he hoahoa o ŏu whakaaro mō tētahi mea hei whakamāmā 2. Tuhia, ki runga i tō hoahoa he aha i ngāwari ai te waruwaru rīwai.

Questions/instructions:

Read the instruction card and draw your plan here.

% responses Pānuitia te kāri tohutohu, kātahi ka tuhi i tō GEd MI hoahoa [plan] i konei. 82 92 does plan need second person: yes, to help 13 yes, to peel potato 5 does plan seem workable: 25 27 yes, clearly probably 42 possibly 27 4 quality of plan/diagram as a drawing, not judging workability quite detailed 47 23 rudimentary 58 48 none

The photo shows a person who's wanting to peel a potato It is very hard because the person can only use one hand.

The other hand is in plaster. This person needs to have a way for making it easier to peel a potato.

 Draw a plan of your idea for something to make it easier to peel a potato 2. On your plan, write how your idea makes it easier to peel a potato.

	% resp	onses
	GEd	MI
quality of explanation quite detailed	49	35
rudimentary	43	48
none	8	17
nature of solution		
way of holding potato still	62	59
way of holding peeler still	5	6
machine that can be operated with one hand	14	23
getting someone else to peel potato	4	0
getting someone else to help	9	8
no workable solution	6	4

Commentary:

The results achieved by Māori students in general education (GEd) and Māori immersion (MI) settings were not statistically significantly different.

