

He Pukapuka Tino Pai — Favourite Book

Approach: One to one

Focus: Enjoyment of reading.

Resources: Sheet of photographs.

Questions/instructions:

Show the student the photo page.



Here are some pictures showing children enjoying reading books. In this activity I'm interested in hearing you tell me about a book you've read this year. Try to think of one that you really enjoyed. When you've thought of one, let me know.

Kei te whakaatu ēnei whakaahua i te kaingākau o ngā tamariki ki te pānui pukapuka. Kei te hiahia mōhio ahau mō tētahi pukapuka kua pānuitia e koe i tēnei tau. Ko tēhea te pukapuka kaingākauria ana e koe. Kia whakaarotia e koe, kōrero mai.

Allow time for student to think of a book. If they can't think of a book from this year, suggest they choose a book from a previous year. When student is ready, ask:

1. Can you remember the name or title of the book?	% responses	
Kei te mahara koe ki te ingoa o te pukapuka?	GE	MI
<i>Prompt:</i>		
<i>What was the title? He aha te ingoa?</i>		
specifies title clearly	75	84
identifies series — no specific title	9	5
unclear/unsure of title	8	3
no response	8	8
2. Do you remember who wrote it?		
Kei te mahara koe nā wai i tuhi?		
<i>Prompt: Who wrote it? Ko wai te kaituhi?</i>		
named fully	34	32
surname only	1	0
unclear/unsure	33	8
no response	32	60

3. Now think about the book and what made it really good for you to read. Explain to me why you enjoyed the book.	% responses	
He aha i tino pai ai ki a koe te pānui i taua pukapuka? Whakamāramatia mai nā te aha i pārekareka ai koe, ki taua pukapuka.	GE	MI
What made it good		
genre/type	32	38
topic/content	72	65
pictures	8	14
characters	41	14
reading level	9	5
learned a lot from it	5	14
writing style	19	5
How strongly did student communicate enjoyment?		
extremely strongly	1	0
strongly	28	30
moderately	46	32
a little	17	27
not at all	8	11
4. Did someone give you the book to read, or did you find it on your own?		
Nā tētahi i hōatu taua pukapuka hei pānui māu, nāu tonu ake rānei i kite?		
<i>Prompt:</i>		
<i>Where did you get the book from?</i>		
<i>I rapua e koe te pukapuka, mai i hea?</i>		
home	4	14
friend	3	3
school library	53	32
classroom	9	11
community library	3	14
gift	11	0
school book club	0	3
personal purchase	1	22
Duffy's Books	11	0
don't read at all	5	3

Commentary:

The results achieved by Māori students in general education (GE) and Māori immersion (MI) settings were not statistically significantly different.