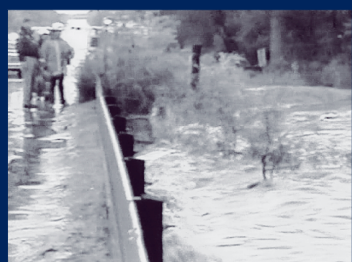


He Pitopito Kōrero — News

Approach: One to one

Focus: Presenting a news report based on observed events.

Resources: Video recording without sound on laptop computer, still pictures from video.



The video recording showed a raging flood with substantial damage occurring and then a person being swept away and rescued.

Questions/instructions:

In this activity you will be watching a video clip showing something that could be on the news. Watch the video carefully, because at the end I want you to tell me all about it.

I roto i tēnei mahi e mātakitaki ana koe i tētahi rīpene poto e pā ana ki ngā pitopito kōrero. Āta mātakitakihia, ā, i te mutunga me kōrero mai koe mō te rīpene nei.

Click the **Play** button to start the video.

Now I want you to imagine that you are a news reporter. You are going to tell a news story about what you saw on the video. You should try to describe what happened, and to tell the news so that it sounds interesting. Here are some pictures from the video to help you tell the news story.

Me whakaaro noa he kaipānui pitopito kōrero koe. Kei te pānui koe mō tētahi pitopito kōrero i kite koe i runga i te ataata. Kōrerotia i ahatia, me te whakareka hoki i aua kōrero. Anei he pikitia mai i te ataata hei āwhina i āu kōrero.

Give student pictures. (left)

Tell me all about the news story.

Kia kaha te kōrero mai mō ngā pitopito kōrero.

Aspects mentioned:

	% responses	
	GEd	MI
heavy rain	55	56
flooding through town	88	75
car stranded	47	48
debris threatening bridge	29	27
house collapsing	80	92
houses threatened by water swells	22	13
man falling into flood	61	54
emergency services rushing to rescue	74	44
man rescued with rope and float	66	71
everyone recovering	17	17

Appropriate introduction:

highlighting drama, capturing attention	strong	19	27
	medium	28	36
	weak	53	37

Coherence, flow, continuity:

	strong	13	25
	medium	68	48
	weak	19	27

Sense of drama conveyed:

	strong	15	10
	medium	54	46
	weak	31	44

Speech clarity:

very clear & well articulated	8	29
some minor limitations	72	50
significant difficulties	19	21
very hard to understand	1	0

Commentary:

The results achieved by Māori students in general education (GEd) and Māori immersion (MI) settings were not statistically significantly different.