

Ngā Hoahoa — Diagrams

Approach: Independent**Focus:** Relating verbal descriptions to diagrams.**Resources:** None**Questions/instructions**

Draw a line from each box of words to the diagram that would be the best to show the information.

Tuhia he rārangi mai i ia pouaka kupu, ki te hoahoa e pai ana te whakaatu i te mōhiobio.

How to make popcorn.
Me pēhea te mahi kānga
pāhūhū.

All the things you did in the
holidays.
Ngā mea katoa i mahi koe i ngā
hararei.

Reasons why you should
and shouldn't ride skateboards at
school.
Ko ngā ture o te eke papa reti,
kore eke papa reti rānei i te kura.

Things about cats and dogs that
are the same or different.
Ko ngā mea ōrite, rerekē rānei o
ngā kurī me ngā ngeru.

A family tree.
He whakapapa o te whānau.

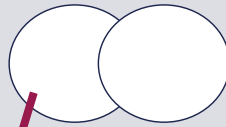


DIAGRAM 1

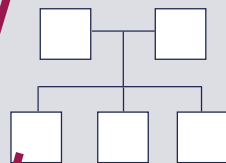


DIAGRAM 2

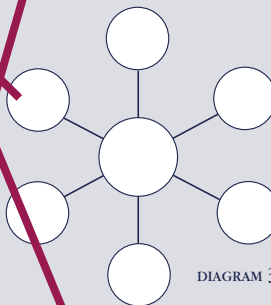


DIAGRAM 3



DIAGRAM 4

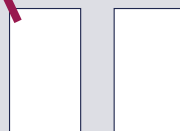


DIAGRAM 5

How to make popcorn
diagram 4

All the things you did ...
diagram 3

Reasons why you should
and shouldn't...
diagram 5

Things about cats and dogs...
diagram 1

A family tree
diagram 2

Total score:

% responses

GEd

MI

49

15

52

40

30

17

35

15

77

48

5 16 4

4 0 0

3 34 15

2 19 25

1 21 19

0 10 37

Commentary

Māori students in general education (GEd) settings scored statistically significantly higher than students in Māori immersion (MI) settings.