

Ngā Pātai mō te Kiwi — Kiwi Questions

Approach: One to one

Focus: Developing questions on a topic.

Resources: 2 pictures of kiwi, recording book.



Questions/instructions

Hand student pictures of kiwi.

Here is a picture of a kiwi and an x-ray of a kiwi.

If you were going to give a talk to your class about the x-ray picture, you would need to have good information.

What are 3 really useful questions you could ask an expert on kiwis, so that you would have good information for a talk about the x-ray picture?

I'll write down your questions for you.

Record student responses.

After the 3 things have been written, say:

I'll read out what I've written down. If there is anything you want to change, tell me and I'll write it down.



Hoatu te whakaahua o te kiwi ki te ākongā.

Anei te whakaahua me te whakaata roto [xray] o tētahi kiwi.

Mehemea, ka kōrero koe ki tō karaehe mō te whakaata roto me tino mōhio koe ki tō kaupapa.

He aha ngā tino pātai e toru hei pātai māu ki tētahi tangata matatau ki ngā kiwi. Mā reira ka whiwhi tino mōhio koe mō tō kōrero, mō te whakaata roto?

Māku ō pātai e tuhi.

Tuhia ngā pātai a te ākongā.

Ā muri o te tuhinga o ngā pātai e toru, me kī:

Ka pānuitia e au, ēnei kua tuhia. Mēnā ka hiahia koe ki te whakarerekē, kōrero mai, kia tuhia ai e au.



First question:	% responses	
	GE ^d	MI
clear question about kiwis	62	66
related to x-ray	62	66
not related to x-ray	34	29
Second question:		
clear question about kiwis	54	43
related to x-ray	54	43
not related to x-ray	42	50
Third question:		
clear question about kiwis	43	45
related to x-ray	43	45
not related to x-ray	48	46

How much useful information are the questions likely to produce?	% responses	
	GE ^d	MI
lots	14	0
a moderate amount	49	34
just 3 specific facts	33	57
less than that	4	9
Total score:		
	8-9	21
	6-7	46
	4-5	28
	2-3	4
	0-1	1

Commentary

The results achieved by Māori students in general education (GE^d) settings and students in Māori immersion (MI) settings were not statistically significantly different.