

He Ōrite me te Rerekē —Equal and Different

Approach: One to one

Focus: Rights and challenges associated with disability.

Resources: Video recording on laptop computer, photograph of Sally.



Video Script:

Sally is 13 years old. She keeps fit by doing athletics at school and delivering leaflets for her dad's lawn mowing business. But right now her Dad doesn't have any work for her. So Sally's looking for a new job. One day she saw this ad in the paper.

"Fit young person wanted for evening paper deliveries. Phone Tom Downer, 345-6789".

Sally decided to ring Mr Downer. He asked her about her age and her fitness. Sally told him that she was very fit and experienced at delivering leaflets. Mr Downer asked her to come and see him the next day. After school, Sally went to see Mr Downer. As she went in she said, "Hello, Mr Downer, I'm Sally. Remember you asked me to come in about a job?" "Oh", he said, looking rather uncomfortable. "I didn't, ah, realise, that you, I thought you said you were fit."

"I am," said Sally. "Are you worried about my wheelchair?"

Mr Downer didn't know what to say.



Fit young person wanted for evening paper deliveries.
Phone Tom Downer 345-6789

Video Script:

Ko te 13 tau te pakeke o Sally. Whakapakari ai ia i tōna tinana mā ngā mahi bākinakina i te kura me te tobatoha pānui e whakaatu ana i te pākiki tapahi otaota o tana pāpā. Engari i tēnei wā kāore he mahi a tana pāpā, māna. Nō reira kei te rapu mahi hou a Sally. I tētahi rangi ka kite ia i tēnei pānui i te pepa.

"Kei te biabiatia tētahi taiopi me te pakari o tōna tinana ki te tobatoha pepa i ngā abiabi. Waea ki a Tom Downer, 3456789."

Ka whakarite a Sally ki te waea ki a Mr. Downer. Ka pātai a Mr. Downer mō tōna pākeke me te pakari o tōna tinana. Ka kī atu a Sally, he tino pakari tōna tinana me te tino mōbio ōna ki te tobatoha pānui. I tonoa ia e Mr. Downer kia haere atu ki te kite i a ia i te rangi muri mai.

A muri i te kura ka haere a Sally ki te kite i a ia. I a ia e kubu atu ana, ka kī atu a Sally,

"Kia ora Mr. Downer. Ko Sally ahau. I tonoa mai koe kia haere mai au mō tētahi mahi. Kei te maumahara koe?"

"Aue," tana whakautu, me te āhua pouri. "Kāore au i te mōbio....i pōbebe au i kī mai koe he tino pakari tō tinana."

"Ae rā," ko tā Sally. "E āwangawanga ana koe ki tāku tūru haua wira?"

Kāore a Mr. Downer i mōbio he aba he kōrero māna.

Questions/instructions:

This activity is about a girl called Sally who is applying for a job.

We'll start by watching a video.

Show video.

E pā ana tēnei mahi ki tētahi kōtiro, ko Sally. Kei te tonoa ia mō tētahi mahi.

I te timatanga, ka mātakitaki taua i te ripene ataata.

Pāwhiria te pātene Timataria kia whakaaturia te ataata.

1. What skills would someone need to do the evening paper delivery?

He aha ngā pūkenga mā te tangata tohatoha nūpepa i te ahiahi pō?

	% responses	
	GE	MI
able to travel from house to house	17	53
able to put papers where they need to be placed	5	9
able to carry papers	2	24
reliable	17	0

2. Why do you think Mr Downer felt uncomfortable?

Ki ōu whakaaro nā te aha i āwangawanga ai a Mr. Downer?

questions if person in wheelchair can do job

3. Do you think Sally sounds able to do the job? Why?

Ki ōu whakaaro, ka taea e Sally te mahi nei? He aha ai?

	% responses	
	GE	MI
yes	84	81
maybe	8	0
no	8	19
Reasons:		
full and balanced	1	13
clear but one-sided for Sally	39	45
clear but one-sided against Sally	3	16

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He Ōrite me te Rerekē: continued

		% responses	
		GEd	MI
4.	What kinds of problems might Sally have if she got the job delivering newspapers? He aha ngā raruraru ka pā atu ki a Sally, mēnā ka whiwhi ia i te mahi tohatoha nūpepa?		
	energy and effort required <i>(especially if hilly route)</i>	28	22
	obstacles to access <i>(e.g. to reach mailbox)</i>	30	28
	carrying the load of papers	14	3
5.	If you were Mr Downer what kinds of things would you be worried about? Mēnā, ko Mr Downer koe, he aha ngā mea whakaāwangawanga i a koe?		
	energy and effort required	21	22
	obstacles to access	11	3
	carrying the load of papers	5	3
	health/reliability	10	25
	Total score:	6-15	10
		4-5	24
		2-3	39
		0-1	27
			7

Commentary

Students in Māori immersion (MI) settings scored statistically significantly higher than Māori students in general education (GEd) settings.