Ngā Tūmomo Kaiārahi

Approach: One to one

Socus: Qualities of a good group leader.

Resources: Pictures of 3 groups.



Questions/instructions:

In this activity you will be talking about leaders of groups.

Place pictures in front of student and point to leaders as you speak.

Here are some pictures of different groups of people.

I tēnei mahi e kōrero ana koe mō ētahi kaiārahi o ētahi rōpū.

Whakatakotoria ngā pikitia i mua o te ākonga, ka tohu ki ngā kaiārahi

i te wā e kōrero ana koe.

Anei ētahi pikitia o ngā rōpū rerekē.

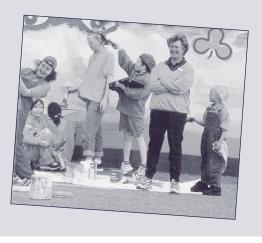
Picture 1 shows a kapa haka group and this is the leader.

Kei te whakaaturia mai e te pikitia tuatahi tētahi rōpū kapa haka, ā, koianei te kaitātaki.



Picture 2 shows a group of guides painting a mural and this is the leader.

Kei te whakaaturia mai e te pikitia tuarua tētahi rōpū kōtiro e peita ana i tētahi pikitia, ā, koianei te kaiārahi.



Ngā Tūmomo Kaiārahi — Group Leaders

Picture 3 shows a sports group and these are the leaders.

Kei te whakaaturia mai e te pikitia tuatoru tētahi rōpū tākaro, ā, koianei te kaiārahi.



% responses **GEd MI**

1. What are some of the things a leader of a group **should** do to be a good leader?

Try to think of three very important things they should do.

He aha ētahi mahi **e tika ana** mā te kaiārahi ā-rōpū kia pai ai tāna ārahi? Me whakaarohia kia toru ngā tino mahi māna.

		be good at the activity -
72	36	a good role model
36	22	make it fun, enjoyable, motivating
3	15	listen to other team members
		treat everyone fairly and positively
19	36	(be nice)
14	7	never give up: courage, persistence
25	22	give clear instructions/guidance
		be well organised -
6	21	reliable, punctual, responsible
56	43	help and encourage other team members
0	7	other valid idea

	0/ ****	
	% resp GEd	
2. What are some of the things a leader of a group shouldn't do?Try to think of three very important things	GEU	MII
they should not do.		
He aha ētahi mea kia kaua e mahia e te kaiārahi ā-rōpū? Me whakaaro kia toru aua mea, kia kaua ia e mahi.		
appear self-centred, arrogant, superior	16	23
put down, criticize, put off other team members (including poor sportsmanship)	43	31
ignore other members and their ideas	8	26
treat different members differently, unfairly	19	26
give up easily	2	6
be bossy, overpowering, rude	60	40
be disorganised, unreliable, lazy	18	17
not helpful to other members	6	23
other valid idea	3	6
Rating of overall understanding:		
excellent/very good	11	3
good	28	49
moderate	47	34
poor	14	14

Commentary

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.