

## Ngā Tūmomo Kaiārahi

**Approach:** One to one

**Focus:** Qualities of a good group leader.

**Resources:** Pictures of 3 groups.



### Questions/instructions:

In this activity you will be talking about leaders of groups.

**Place pictures in front of student and point to leaders as you speak.**

Here are some pictures of different groups of people.

I tēnei mahi e kōrero ana koe mō ētahi kaiārahi o ētahi rōpū.

**Whakatakotoria ngā pikitia i mua o te ākonga, ka tohu ki ngā kaiārahi i te wā e kōrero ana koe.**

Anei ētahi pikitia o ngā rōpū rerekē.

**Picture 1 shows a kapa haka group and this is the leader.**

Kei te whakaaturia mai e te pikitia tuatahi tētahi rōpū kapa haka, ā, koiane te kaitātaki.



**Picture 2 shows a group of guides painting a mural and this is the leader.**

Kei te whakaaturia mai e te pikitia tuarua tētahi rōpū kōtiro e peita ana i tētahi pikitia, ā, koiane te kaiārahi.



Ngā Tūmomo Kaiārahi — Group Leaders

Picture 3 shows a sports group and these are the leaders.

Kei te whakaaturia mai e te pikitia tuatoru tētahi rōpū tākaro, ā, koianeī te kaiārahi.



1. What are some of the things a leader of a group **should** do to be a good leader? Try to think of three very important things they should do.

He aha ētahi mahi e **tika ana** mā te kaiārahi ā-rōpū kia pai ai tāna ārahi? Me whakaarohia kia toru ngā tino mahi māna.

	% responses	
	GE <sub>d</sub>	MI
be good at the activity – a good role model	36	72
make it fun, enjoyable, motivating	22	36
listen to other team members	15	3
treat everyone fairly and positively <i>(be nice)</i>	36	19
never give up: courage, persistence	7	14
give clear instructions/guidance	22	25
be well organised – reliable, punctual, responsible	21	6
help and encourage other team members	43	56
other valid idea	7	0

2. What are some of the things a leader of a group **shouldn't** do? Try to think of three very important things they should not do.

He aha ētahi mea **kia kua e mahia** e te kaiārahi ā-rōpū? Me whakaaro kia toru aua mea, kia kua ia e mahi.

	% responses	
	GE <sub>d</sub>	MI
appear self-centred, arrogant, superior	16	23
put down, criticize, put off other team members <i>(including poor sportsmanship)</i>	43	31
ignore other members and their ideas	8	26
treat different members differently, unfairly	19	26
give up easily	2	6
be bossy, overpowering, rude	60	40
be disorganised, unreliable, lazy	18	17
not helpful to other members	6	23
other valid idea	3	6

Rating of overall understanding:

excellent/very good	11	3
good	28	49
moderate	47	34
poor	14	14

Commentary

The results achieved by Māori students in general education (GE<sub>d</sub>) settings and students in Māori immersion (MI) settings were not statistically significantly different.