### Te Hokonga Pai — Better Buy

#### Approach: One to one

*Focus:* Value for money (cost per unit).

*Resources:* 100g *Pebbles* labelled with price \$1.30; 50g *Pebbles* labelled with price 60¢; 20g *Pebbles* labelled with price 30¢.



% responses

**GEd MI** 

### Questions/instructions:

## Place the 100g and 50g boxes of *Pebbles* in front of the student.

Whakatakotongia te pouaka *Pebbles* 100 karama me te pouaka 50 karama ki mua i te ākonga.



In this activity you will be using some boxes of *Pebbles*. The big box holds 100 grams of *Pebbles* and costs \$1.30. The smaller box holds 50 grams of *Pebbles* and costs 60 cents.

E whakamahia ana e koe ētahi pouaka *Pebbles*. 100 karama *Pebbles* kei roto i te pouaka nui, ā, \$1.30 te utu. E 50 karama *Pebbles* kei roto i te pouaka paku iho, ā, e 60 hēneti te utu.

	% resp	% responses	
	GEd	MI	
1. Which one is the better value for			
money?			
PROMPT Which box would give you more			
<b>Pebbles</b> for the money?			
Ko tēhea te mea pai ake te <u>uara</u> [value] mō te moni?			
He āwhina: Ko tēhea te pouaka maha ake ngā Pebbles mō te moni?			
50g boz	<b>x</b> 74	59	
2. Why is that box better value for money?			
3. How do you know that?			
2. He aha i pai ake ai taua pouaka mō te uara moni?			
3. He aha koe i mōhio ai?			
correct, clear explanation	n 45	29	
on right track but vague	e 9	17	

# Place the 20g box of *Pebbles* in front of the student.

4. This box costs 30 cents. Which is the better buy —this 20g box or this 100g?

Whakatakotongia te pouaka *Pebbles* 20 karama ki mua i te ākonga.

4. E 30 hēneti te utu o te pouaka. Ko tēhea te pouaka pai ake te hoko – ko te pouaka e 20 karama, ko te pouaka 100 karama rānei?

100g box 70 67

### Point to the 20g box.

## 5. If I wanted 100g of *Pebbles*, how many of these boxes would I need?

E tohu ki te pouaka e 20 karama.

5. Mēnā ka pīrangi au ki te 100 karama *Pebbles*, e hia ngā pouaka pēnei ka hiahiatia e au?

5 85 82

### 6. How did you work that out?

Nāu i aha, kia mōhio ai koe?

correct and clear 74 77

### Commentary

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.