

Approach: One to one
Focus: Analysing a task and adding.
Resources: Comic strip card, calculator, recording book.

| Questions/instructions: |
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| Place comic strip in front of student. |
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| Here is a maths problem about a farmer and |
| GEd |


| Mis firm animals. It is written as a comic |
| :--- |

strip. Follow the words as I read it to you.

|  | \% resp <br> GEd | $\begin{gathered} \text { ponses } \\ \text { MI } \end{gathered}$ |
| :---: | :---: | :---: |
| The farmer wants to know how many cows there will be in the yard. |  |  |
| Kei te hiahia te kaipāmu ki te mōhio e hia ngā kau ki roto i te iari [yard]. |  |  |
| 4. How would you work out the answer? |  |  |
| add up the three numbers for cows | 43 | 17 |
| Give the student pencil, calculator, and recording sheet. |  |  |
| Hoatu he pene rākau, he tātaitai me te pepa tuhinga ki te ākonga. |  |  |
| 5. Now try to work out the answer. You can use any of these things. |  |  |
| Māu e whakaoti. Whakamahia ngā taputapu nei ki te āwhina i a koe. |  |  |
| Adding numbers: using the calculator | 42 | 73 |
| using pencil/paper | 49 | 22 |
| mentally | 8 | 5 |
| 6. What is the answer? |  |  |
| He aha te otinga? |  |  |
| correct | 70 | 81 |

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.

