

Ine Rere — Speedo

Approach: Independent

Focus: Addition and subtraction, place value.

Resources: None.

Questions/instructions:

A trip meter on a speedo shows how many kilometres a car travels.

I tēnei mahi ka whakaaro koe ki te papa ine i runga i te ine rere. Ko tā te papa ine, he whakaatu e hia kiromita te tawhiti o te rerenga ā-motokā.

1. Write what the trip meter will show if the car travels **one more kilometre** than:

Tuhia te whakaaturanga o te papa ine, mō te rerenga ā-motokā, **neke atu mā te 1 kiromita**:

[The trip meter and response blank was presented like this:]

1	9	9	6
1	9	9	7

% responses
GED MI

72 79

2. Write what the trip meter will show if the car travels **ten more kilometres** than:

Tuhia te whakaaturanga o te papa ine, mō te rerenga ā-motokā, **neke atu mā te 10 kiromita**:

1	9	9	6	2	0	0	6
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43 49

3. Write what the trip meter will show if the car travels **one hundred more kilometres** than:

Tuhia te whakaaturanga o te papa ine, mō te rerenga ā-motokā, **neke atu mā te 100 kiromita**:

1	9	9	6	2	0	9	6
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30 40

4. Write what the trip will show if the car travels **one thousand more kilometres** than:

Tuhia te whakaaturanga o te papa ine, mō te rerenga ā-motokā, **neke atu mā te 1000 kiromita**:

1	9	9	6	2	9	9	6
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57 57

5. Write what the trip meter showed **one kilometre before** this:

Tuhia te whakaaturanga o te papa ine **1 kiromita i mua atu i tēnei**:

3	4	0	2	3	4	0	1
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% responses
GED MI

68 49

6. Write what the trip meter showed **ten kilometres before** this:

Tuhia te whakaaturanga o te papa ine **10 kiromita i mua atu i tēnei**:

3	4	0	2	3	3	9	2
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37 28

7. Write what the trip meter showed **one hundred kilometres before** this:

Tuhia te whakaaturanga o te papa ine **100 kiromita i mua atu i tēnei**:

3	4	0	2	3	3	0	2
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57 49

8. Write what the trip meter showed **one thousand kilometres before** this:

Tuhia te whakaaturanga o te papa ine **1000 kiromita i mua atu i tēnei**:

3	4	0	2	2	4	0	2
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51 45

Total score:	8	12	11
6-7	30	29	
4-5	16	9	
2-3	17	19	
0-1	25	32	

Commentary

The results achieved by Māori students in general education (GED) settings and students in Māori immersion (MI) settings were not statistically significantly different.