

## He Noho Hopuni — Camp Out

**Approach:** One to one

**Focus:** Prevention of injury.

**Resources:** Picture.



**Questions/instructions:**

Show picture.

Whakaaturia te whakaahua.



This picture shows a group of people camping in the New Zealand bush. They want to have a good safe camp.

1. What are some of the serious dangers that the people could face here?

*PROMPT: Tell me as many things as you can think of.*

E whakaatu ana tēnei whakaahua i tētahi hunga e noho hopuni ana i tētahi ngahere o Aotearoa. Ko te tumanako kia noho ora rātou.

1. He aha pea ētahi o ngā tino aituā he whakatūpato?

*HE ĀWHINA: Kōrerobia mai - te maba i ōu whakaaro.*

**Dangers mentioned:**

	% responses	
	GEd	MI
getting lost/separated	53	46
physical injury	51	36
drowning	65	56
exposure	8	8
infection	18	0
fire	57	54

2. What are all of the things these people should do so that their camping trip is as safe as possible?

*PROMPT: Tell me as many things as you can think of.*

2. He aha ngā mahinga katoa mā tēnei hunga kia tino piki te ora o tō rātou nohonga hopuni?

*HE ĀWHINA: Kōrerobia mai - te maba i ōu whakaaro.*

**Safety precautions mentioned:**

	% responses	
	GEd	MI
initial planning <i>(e.g. checking weather, communications, equipment, first aid equipment)</i>	23	26
appropriate clothing	9	26
appropriate food supplies <i>(including safety margin)</i>	10	26
discussion of what to do in emergencies	3	0
travelling together <i>(or with leader)</i>	49	32
care in choosing camping site	49	13
care with fire	51	47
care near water	24	5
sanitation <i>(cleanliness, food handling, waste disposal)</i>	9	24

**Overall rating:**

excellent/very good	6	0
good	22	16
fair	49	39
poor	23	45
<b>Total score:</b>	10-18	10 5
	8-9	12 11
	6-7	28 13
	4-5	32 37
	2-3	14 29
	0-1	4 5

**Commentary:**

Māori students in general education (GEd) settings scored statistically significantly higher than students in Māori immersion (MI) settings.