

Taitamariki, Taiohi — Teens

Approach: Station
Focus: Maturation.
Resources: Picture.



Questions/instructions:

Look at the picture. The people in the picture change as they grow older. Changes can be physical. That is, a person's body changes.

Titiro ki te pikitia. Kia pakeke haere te tangata ka rerekē hoki ō rātou āhua.



Write down 3 physical changes that might happen to people as they grow older.

He huringa rerekē tō te **tinana**. Tuhia kia 3 ngā huringa rerekē o te tinana, anā, kia pakeke haere te tangata.

How well are physical changes captured?

	% responses	
	GE _d	MI
very well/well	24	35
moderately well	56	43
poorly	20	22

Changes can also be emotional. That is, how we feel inside.

Write down 3 emotional changes that might happen to people as they grow older.

He huringa rerekē anō tō te **kare-ā-roto**. Ko ngā rongō-ā-ngākau ēnei.

Tuhia kia 3 ngā huringa rerekē o te **kare-ā-roto**, anā, ka pakeke haere te tangata.

How well are emotional changes captured?

	% responses	
	GE _d	MI
very well/well	14	24
moderately well	50	49
poorly	36	27

Changes can be social. That is, how we get on with other people such as friends and family.

Write down 3 social changes that might happen to people as they grow older.

He huringa rerekē anō to te **tikanga-ā-iwi**, arā, ko te whakahoahoa pai tētahi ki tētahi.

Tuhia kia 3 ngā huringa rerekē o te tikanga-ā-iwi, anā, ka pakeke haere te tangata.

How well are social changes captured?

	% responses	
	GE _d	MI
very well/well	12	19
moderately well	60	54
poorly	28	27

Total score:	5-6		9		22	
	4	18	19			
	3	30	18			
	2	21	25			
	0-1	22	16			

Commentary:

The results achieved by Māori students in general education (GE_d) settings and students in Māori immersion (MI) settings were not statistically significantly different.