Nō Wai te Hoa? — Whose Friend?

Approach: Station

Focus: Friendship. *Resources:* Illustration in task book.

Questions/instructions:

Imagine that you have this problem:

The person you want to have as your best friend doesn't want you as a best friend. You are very unhappy about this.

Me whakaaro noa:

Kei te pīrangi whakahoahoa koe ki tētahi, engari, kāre ia i te pīrangi ki a koe. Nā, ka pāpouri koe.



% responses

1. Write down the ways that you might deal **GEd MI** with this problem.

Me ahatia e koe? Tuhia.

Ways to deal with problem:

accept person does not want		
to be your friend (get over it)	26	8
decide to ignore person	9	5
talk to friend, try to find out what is wrong	37	32
get help/advice from someone else	8	3
change behaviour to suit friend	7	0
try to change friend's views	17	0
negotiate compromise	5	0
find new best friend	45	54
How well has the problem		
been addressed? very well	2	0
well	29	8
moderately well	52	78
poorly	17	14

	% res	oons
2. Who are some people who might be able to help you with this problem?	GEd	
Ko wai ētahi tangata ka taea e rātou te āwhina i a koe?		
3. Draw a ring around the person in answer 2 who you think would be the most helpful.		
I tō whakautu tuarua, porohitatia te tino tangata hei āwhina i a koe.		
4. Why do you think this person would be the most helpful?		
He aha koe i whakaaro ai ko tēnei te tino tangata?		
Most helpful person: parents/whanau	ı 37	49
siblings	3	0
teacher/principa	8	21
health professiona	5	3
friends/peers	s 42	24
other adults	5 1	0
other/none	e 4	4
Explanation: strong	<u>;</u> 20	19
moderate	66	6
weak	14	10
Total score: 5	5 1	0
4	é 6	3
3	33	19
2	41	54
1	. 14	2
	5	3

Commentary:

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.

